

**TABLE 1: Current Department Faculty**

<i>Faculty Names (alphabetical order within rank)</i>	<i>Graduate Degree Institution</i>	<i>Year of Degree</i>	<i>Research Interests</i>
<b>Professors</b>			
Raul A. Fernandez	Claremont Graduate School	1971	Economic and cultural transactions between the U.S. and Latin America
Gilberto G. Gonzalez	University of California, Los Angeles	1974	Ethnic/Chicano historical studies, the political economy of education and Latin American studies
Alejandro Morales	Rutgers University	1975	Latin American and Chicano literature, film studies
Vicki L. Ruiz	Stanford University	1982	20th century U.S. history specializing in Chicana/o studies, Latina history, oral narratives, gender studies, labor, as well as California and the West.
<b>Associate Professors</b>			
Louis DeSipio	University of Texas at Austin	1993	Ethnic Politics, Latino Politics, Immigration, naturalization, U.S. electoral politics
Cynthia Feliciano	UCLA	2003	Race/Ethnicity/Minority Relations, Migration and Immigration, Education
<b>Assistant Professors</b>			
Belinda Campos	University of California, Berkeley	2003	Culture; Relationships; Positive Emotion; Health
Michael Montoya	Stanford University	2003	Relationship between the creation of medical scientific knowledge on complex diseases and social disparities in access to health care
Ana E. Rosas	University of Southern California	2006	Chicana/o History; Comparative Immigration and Ethnic History; Gender Studies; and Oral History
Deborah R. Vargas	UC Santa Cruz	2003	Chicana/Latina Cultural Production; Racialized Sexualities; Critical Race Feminisms; Cultural Studies; Popular Culture

**TABLE 2: Faculty and Staff**  
**Academic Unit Profile — Department of Chicano and Latino Studies**  
**Resources**

Indicator (by department)	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
<b>A) Budgeted regular ranks faculty FTE, Fall Quarter</b>							
Filled faculty FTE	2.00	2.00	5.50	5.00	5.50	5.50	6.50
Unfilled faculty FTE	2.00	2.00	0.00	0.00	0.00	0.50	0.50
Total faculty FTE	4.00	4.00	5.50	5.00	5.50	6.00	7.00
Percent filled	50.0%	50.0%	100.0%	100.0%	100.0%	91.7%	92.9%
<b>B) Regular ranks faculty headcount, Fall Quarter</b>							
Reg ranks faculty: professor	1	1	3	3	4	4	4
Reg ranks faculty: associate professor	1	1	2	2	3	2	1
Reg ranks faculty: assistant professor	1	1	4	4	3	4	5
Reg ranks faculty: lecturer P/SOE	0	0	0	0	0	0	0
Total regular ranks faculty headcount	3	3	9	9	10	10	10
Reg ranks faculty currently teaching	1	1	5	6	8	7	7
Reg ranks faculty by gender							
Female	66.7%	66.7%	44.4%	44.4%	40.0%	50.0%	50.0%
Male	33.3%	33.3%	55.6%	55.6%	60.0%	50.0%	50.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg ranks faculty by ethnicity							
Asian / Asian-American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black / African-American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Caucasian	33.3%	33.3%	11.1%	11.1%	10.0%	10.0%	10.0%
Chicano / Latino	66.7%	66.7%	88.9%	88.9%	90.0%	90.0%	90.0%
Foreign / Non-domestic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other (incl Native Am / Alaska native)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>C) Budgeted teaching assistant FTE, Fall Quarter</b>							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>D) Academic and staff headcounts, Fall Quarter</b>							
Teaching faculty (incl. lecturers)	4	3	4	7	8	9	11
Researchers (excl. postdoctorals)	0	0	0	0	0	3	1
Postdoctorals	0	0	0	0	0	0	0
Non-academic staff (incl. students)	3	3	4	6	3	7	7
Non-academic staff (excl. students)	1	1	1	1	1	2	2

Notes:

- 1) Detail may not sum to totals due to rounding.
- 2) The abbreviation "nd" indicates that there are no data available for a measure.
- 3) Section A: Regular ranks faculty are faculty holding tenured titles (or non-tenured titles in a series in which tenure may be conferred) and who fill a budgeted faculty provision. These series are the professorial series (Professor, Associate Professor, Assistant Professor, Acting Professor) and Senate lecturers (Lecturer with Security of Employment, Lecturer with Potential Security of Employment).
- 4) Section B: The "regular ranks faculty currently teaching" measure counts faculty who actually taught any portion of a course (as distinct from being in charge of, or supervising, a course but not actually teaching it) in a given academic year.
- 5) Section D: "Teaching faculty" includes the professorial series as well as: the adjunct professor series; the clinical professor series; the professor of clinical \_\_\_\_\_ series; the professor in residence series; acting professors; visiting professors; recalled professors; Senate lecturers (lecturers with security [and potential security] of employment); non-Senate lecturers (Unit 18); and students with the Associate title.
- 6) Section D: "Researchers" includes academic employees appointed to the professional research series; the project series; and the specialist series.
- 7) Section D: "Non-academic staff" includes employees appointed to the following series: administrative, budget and personnel analysis; advising services; clerical/administrative, special and mail services; computer operations; computer programming and analysis; engineering; executive program; fiscal services; laboratory and allied services; management services; managers; medical auxiliary services—miscellaneous; physical plant services—agriculture and grounds; physical plant services—maintenance; physicians and dentists; sciences; social services—clinical; social services—community; technical and operations services; technologists—clinical laboratory; and word processing.
- 8) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Research; UC Irvine Office of Institutional Research.

**TABLE 3: Availability of Ph.D. Recipients (from Office of Equal Opportunity and Diversity)**

<b>SOCIAL SCIENCES</b>								
Study	Black	Asian	Hispanic	American Indian	Minority	White /Other	Female	Male
Anthropology	5%	6%	7%	1%	18%	82%	60%	40%
Area/ethnic/cultural/gender st	19%	8%	15%	4%	47%	53%	66%	34%
Criminology	8%	2%	2%	1%	13%	87%	51%	49%
Demography/population studies	7%	20%	2%	0%	30%	70%	68%	32%
Econometrics	11%	11%	6%	0%	28%	72%	31%	69%
Geography	2%	3%	3%	1%	8%	92%	41%	59%
International relations/affair	6%	3%	8%	0%	17%	83%	44%	56%
Political science & government	7%	5%	5%	0%	17%	83%	38%	62%
Public policy analysis	13%	5%	2%	1%	21%	79%	52%	48%
Sociology	9%	6%	7%	0%	22%	78%	63%	37%
Statistics	4%	19%	0%	0%	23%	77%	38%	62%
Urban affairs/studies	12%	7%	7%	1%	27%	73%	45%	55%
Social sciences, general	13%	8%	7%	1%	29%	71%	63%	37%
Social sciences, other	11%	8%	5%	1%	26%	74%	62%	38%

**TABLE 4: Departmental Budget Expenditures for FY 2008-09**

**CHICANO AND LATINO STUDIES SUMMARY 2008/09**

Category/Item	Beginning Budget	Total Expended	Balance
Payroll Expenses - Academic		\$20,976.79	
Payroll Expenses - Staff		\$66,264.96	
Payroll Expenses - Students		\$4,722.83	
Subtotal Payroll Expenses		\$91,964.58	
Operating Expenses		\$26,306.26	
Faculty Research Support		\$3,273.93	
Colloquia/Forums/Seminars		\$4,263.21	
Student Presentations & Mtgs		\$2,276.63	
Special / One Time		\$2,928.23	
Subtotal Non Payroll Expenses		\$39,048.26	
<b>TOTALS CHICANO &amp; LATINO STUDIES:</b>	\$147,496.05	\$131,012.84	\$16,483.21

**TABLE 4: Departmental Extramural Awards for FY 2003-04 through 2008-09**

Sponsor Award Number	Award PI Last Name	Award PI First Name	Award Fellow Last Name	Award SPA Dept	Award Sponsor Name	Award Start	Award End	Award Process	Direct	F&A	Award Total
UCM-33688	RUIZ	VICKI LYNN		History	UC Mexus	7/1/2003	6/30/2004	8/22/2003	\$ 14,707	\$ -	\$ 14,707
UCM-40024	DESIPIO	LOUIS	NUNO	PoliSci	UC Mexus	7/1/2006	6/30/2008	10/3/2006	\$ 12,000	\$ -	\$ 12,000
07012007CF	FELICIANO	CYNTHIA		Sociology	UC ACCORD	7/1/2007	6/30/2008	11/21/2007	\$ 10,000	\$ -	\$ 10,000
HF-42427	RUIZ	VICKI LYNN		History	Haynes Fdn (John Randolph & Dora)	7/1/2007	6/30/2008	6/14/2007	\$ 20,000	\$ 3,000	\$ 23,000
NAS-42492	VARGAS	DEBORAH R.	VARGAS	CLS	Natl Academy of Sciences	7/1/2007	5/31/2010	7/31/2007	\$ 41,500	\$ -	\$ 41,500
HF-42214	VARGAS	DEBORAH R.		Social Sciences Dean	Haynes Fdn (John Randolph & Dora)	8/1/2007	7/31/2008	9/5/2007	\$ 12,000	\$ 1,800	\$ 13,800
NAE-42663	FELICIANO	CYNTHIA	FELICIANO	Sociology	Natl Academy of Ed	9/1/2007	8/31/2008	6/29/2007	\$ 55,000	\$ -	\$ 55,000
SA6020	DESIPIO	LOUIS		CLS	UC Berkeley	3/24/2008	8/31/2008	6/25/2008	\$ 4,500	\$ 450	\$ 4,950
88-08-17	DESIPIO	LOUIS			Sage Fdn (Russell)	7/1/2008	6/30/2009	6/29/2009	\$ 61,400	\$ 9,210	\$ 70,610
NRC-44648	MONTOYA	MICHAEL J.	BEJARANO	Anthropology	Natl Research Council	9/1/2008	8/31/2009	11/25/2008	\$ 2,000	\$ -	\$ 2,000
FF - 47103	ROSAS	ANA	ROSAS	CLS	Ford Fdn	7/1/2009	7/1/2010	6/11/2009	\$ 41,500	\$ -	\$ 41,500
UCM-46671	CAMPOS	BELINDA		CLS	UC Mexus	8/1/2009	7/31/2010	10/23/2009	\$ 14,989	\$ -	\$ 14,989
UCM-46747	FERNANDEZ	RAUL A.	CARPIO	CLS	UC Mexus	8/1/2009	7/31/2011	10/26/2009	\$ 10,000	\$ -	\$ 10,000
UCLA-46414	FELICIANO	CYNTHIA		Education	UC Los Angeles	9/1/2009	8/31/2010	2/18/2010	\$ 82,090	\$ 8,209	\$ 90,299
UCLA-46414	FELICIANO	CYNTHIA		Education	UC Los Angeles	9/1/2009	8/31/2010	2/22/2010	\$ 69,220	\$ 1,791	\$ 71,011
67301	MONTOYA	MICHAEL J.		Anthropology	Johnson Fdn (Robert Wood)	2/1/2010	1/31/2011	2/1/2010	\$ 10,715	\$ 1,285	\$ 12,000
<b>TOTALS</b>									\$ 461,621	\$ 25,745	\$ 487,366

**TABLE 5: Development Data for FY 2003-04 through 2008-09**

alloc dept code	SHORT_DESC	id_number	pref_name_sort	fiscal year	total raised fy	total received fy
MHE	Latin American/Chicano Studies	0000174031	NATIONAL ACADEMY OF SCIENCES	2007-08	\$41,500.00	\$41,500.00
OCL	Chicano-Latino Studies	0000005659	FORD FOUNDATION, THE	2008-09	\$41,500.00	\$41,500.00
MHE	Latin American/Chicano Studies	0000166992	SAGE, RUSSEL, FOUNDATION	2008-09	\$381,063.00	\$381,063.00

**TABLE 6: Undergraduate Admissions and Enrollment; Demographics**

**Academic Unit Profile — Department of Chicano and Latino Studies  
 Undergraduate Students**

Indicator	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
<b>A) Undergraduate admissions, Fall Quarter</b>							
<b>1) New students: freshmen</b>							
Number of applicants	36	33	28	34	44	26	40
Number admitted	13	9	10	5	17	7	12
Admissions selectivity	36.1%	27.3%	35.7%	14.7%	38.6%	26.9%	30.0%
Number enrolled	1	0	2	0	2	0	1
Admissions yield	7.7%	0.0%	20.0%	0.0%	11.8%	0.0%	8.3%
New enrolled students: mean SAT verbal	—	—	—	—	—	—	—
New enrolled students: mean SAT math	—	—	—	—	—	—	—
New enrolled students: mean SAT writing	—	—	—	—	—	—	—
<b>2) New students: advanced standing students</b>							
Number of applicants	13	17	13	24	25	19	23
Number admitted	10	10	8	11	15	13	11
Admissions selectivity	76.9%	58.8%	61.5%	45.8%	60.0%	68.4%	47.8%
Number enrolled	2	2	0	1	2	1	0
Admissions yield	20.0%	20.0%	0.0%	9.1%	13.3%	7.7%	0.0%
<b>B) Undergraduate enrollment, Fall Quarter</b>							
Lower division	2	4	7	9	5	4	8
Upper division	5	12	18	22	25	28	21
Total	7	16	25	31	30	32	29
<b>C) Undergraduate student demographics, Fall Quarter</b>							
<b>1) Enrolled students by gender</b>							
Female	71.4%	56.3%	60.0%	54.8%	70.0%	65.6%	79.3%
Male	28.6%	43.8%	40.0%	45.2%	30.0%	34.4%	20.7%
Not stated	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>2) Enrolled students by ethnicity</b>							
Asian / Asian-American	0.0%	0.0%	0.0%	0.0%	6.7%	6.3%	0.0%
Black / African-American	0.0%	0.0%	0.0%	3.2%	0.0%	0.0%	0.0%
Caucasian	0.0%	0.0%	4.0%	0.0%	0.0%	0.0%	0.0%
Chicano / Latino	100.0%	100.0%	88.0%	90.3%	90.0%	87.5%	96.6%
Foreign / Non-domestic	0.0%	0.0%	4.0%	3.2%	0.0%	3.1%	3.4%
Other (incl. Native American & not stated)	0.0%	0.0%	4.0%	3.2%	3.3%	3.1%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>3) Enrolled students by California residency</b>							
California resident	100.0%	93.8%	96.0%	96.8%	100.0%	96.9%	96.6%
Non-resident	0.0%	6.3%	4.0%	3.2%	0.0%	3.1%	3.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

- 1) Detail may not sum to totals due to rounding.
- 2) The abbreviation "nd" indicates that there are no data available for a measure.
- 3) Section A: "Freshmen" are students applying direct from high school; "advanced standing" includes transfer students, second-baccalaureate students and limited status students.
- 4) Section A: Enrolled students are the number of students who enrolled at UC Irvine whether or not they enrolled in the same major as they applied for and were admitted into.
- 5) Section A: Average SAT scores are only reported if three or more students have recorded test scores.
- 6) Section B: Enrollment data includes UC students who paid fees and registered for at least one unit of credit by the census date (end of the third week) each Fall Quarter. Students having multiple majors are counted only once, in the primary (i.e., appearing first in the student's record) major.
- 7) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Institutional Research.

**TABLE 7: Current Graduate Students**

<i>Graduate Student Name</i>	<i>Undergraduate Institution</i>	<i>Initial Qtr Enrolled at UCI</i>	<i>Degree Sought</i>	<i>Faculty Research Advisor</i>
1 Not Applicable				
2				
3				



**TABLE 8: Graduate Admissions and Enrollment; Student Demographics**

**Academic Unit Profile — Department of Chicano and Latino Studies**  
**Graduate Students**

Indicator	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
<b>A) Graduate admissions, Fall Quarter</b>							
1) New students: master's	—	—	—	—	—	—	—
2) New students: doctoral	—	—	—	—	—	—	—
<b>B) Graduate enrollment, Fall Quarter</b>							
<b>C) Graduate student demographics, Fall Quarter</b>							
1) Enrolled students by gender	—	—	—	—	—	—	—
2) Enrolled students by ethnicity	—	—	—	—	—	—	—
3) Enrolled students by California residency	—	—	—	—	—	—	—
<b>D) Graduate courses</b>							
<b>1) Student credit hours – 3-term average (3TA SCH), all courses</b>							
Chicano/Latino Studies	—	—	—	—	18.0	9.3	26.7
<b>2) Primary courses offerings, Fall-Winter-Spring</b>							
a) Number of primary courses offered	—	—	—	—	5	5	6
b) Average enrollment per primary course	—	—	—	—	3.0	1.6	3.3
c) Number taught by regular ranks faculty	—	—	—	—	5	5	6
d) Percent taught by regular ranks faculty	—	—	—	—	100.0%	100.0%	100.0%
e) Average enrollment per primary course taught by regular ranks faculty	—	—	—	—	3.0	1.6	3.3
<b>3) Enrollments in primary courses, Fall-Winter-Spring</b>							
a) Primary courses with 1–3 students	—	—	—	—	4	5	3
b) Primary courses with 4–15 students	—	—	—	—	1	0	3
c) Primary courses with > 15 students	—	—	—	—	0	0	0
d) All primary courses combined	—	—	—	—	5	5	6
<b>4) Enrollments in independent study courses, Fall-Winter-Spring</b>							
a) Number of courses offered	—	—	—	—	—	—	—
b) Total number of students enrolled	—	—	—	—	—	—	—
c) Average enrollment per course	—	—	—	—	—	—	—

Notes:

- 1) Detail may not sum to totals due to rounding.
- 2) The abbreviation "nd" indicates that there are no data available for a measure.
- 3) Section A: "Master's" students are students who apply to programs in which the master's degree is the terminal degree or students who apply to doctoral programs but with the stated degree objective of earning only the master's degree. "Doctoral" students are students who apply to doctoral programs and have the doctorate as their degree objective. (They may or may not earn a master's degree on the way to the doctorate.)
- 4) Section A: Enrolled students are the number of students who enrolled at UC Irvine whether or not they enrolled in the same major as they applied for and were admitted into.
- 5) Section A: Average GRE scores are only reported if three or more students have recorded test scores.
- 6) Section B: Enrollment data includes UC students who paid fees and registered for at least one unit of credit by the census date (end of the third week) each Fall Quarter.
- 7) Section D: Primary courses are regularly scheduled, unit-bearing offerings of classes; examples include (but are not limited to) lectures and seminars. Each offering of the same course title during any year or term is reported as a separate class. In the case of basic skills-building classes, which are typically offered in multiple sections of 20-30 students each, each primary section is counted as a separate course offering.
- 8) Section D: Regular ranks faculty are faculty holding tenured titles (or non-tenured titles in a series in which tenure may be conferred) and who fill a budgeted faculty provision. These series are the professorial series (Professor, Associate Professor, Assistant Professor, Acting Professor) and Senate lecturers (Lecturer with Security of Employment, Lecturer with Potential Security of Employment).
- 9) Section D: Independent study courses are courses in which a faculty member and a student directly negotiate the content of the course and the method by which the student will meet the goals of, and receive credit for, the course. These courses include those in which master's or doctoral students register while conducting thesis and dissertation research and writing theses and dissertations. These courses typically meet on an ad-hoc basis at a location convenient to both the faculty member and the student.
- 10) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Institutional Research.

**TABLE 9: Bachelors Degrees Nationwide by Gender and Ethnicity (from Office of Equal Opportunity and Diversity)**

**Table 285. Bachelor's degrees conferred by degree-granting institutions, by sex, race/ethnicity, and field of study: 2006-07**

Field of study	Total								Males						Females						
	Total	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Non-resident alien	Total	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Non-resident alien	Total	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Non-resident alien
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
<b>All fields, total</b>	<b>1,524,092</b>	<b>1,099,850</b>	<b>146,653</b>	<b>114,936</b>	<b>105,297</b>	<b>11,455</b>	<b>45,901</b>	<b>649,570</b>	<b>480,558</b>	<b>49,685</b>	<b>44,750</b>	<b>47,582</b>	<b>4,505</b>	<b>22,490</b>	<b>874,522</b>	<b>619,292</b>	<b>96,968</b>	<b>70,186</b>	<b>57,715</b>	<b>6,950</b>	<b>23,411</b>
Agriculture and natural resources	23,133	20,116	680	859	901	214	363	12,309	10,961	290	399	383	111	165	10,824	9,155	390	460	518	103	198
Architecture and related services	9,717	6,983	455	948	867	51	413	5,393	3,965	264	541	393	33	197	4,324	3,018	191	407	474	18	216
Area, ethnic, cultural, and gender studies	8,194	4,486	1,095	1,175	1,045	194	199	2,572	1,399	352	363	335	69	54	5,622	3,087	743	812	710	125	145
Biological and biomedical sciences	75,151	50,120	5,950	4,651	11,665	539	2,226	29,951	20,797	1,577	1,807	4,727	209	834	45,200	29,323	4,373	2,844	6,938	330	1,392
Business	327,531	223,221	37,054	24,724	24,361	2,174	15,997	166,350	120,356	13,947	11,099	11,789	995	8,164	161,181	102,865	23,107	13,625	12,572	1,179	7,833
Communications, journalism, and related programs	74,783	56,929	7,528	5,031	3,329	452	1,514	26,444	20,491	2,537	1,698	1,049	147	522	48,339	36,438	4,991	3,333	2,280	305	992
Communications technologies	3,637	2,614	346	306	251	19	101	2,565	1,879	212	231	164	12	67	1,072	735	134	75	87	7	34
Computer and information sciences	42,170	27,626	5,066	2,835	3,937	275	2,431	34,342	23,600	3,262	2,257	3,121	205	1,897	7,828	4,026	1,804	578	816	70	534
Construction trades	129	113	4	6	5	0	1	122	108	3	6	4	0	1	7	5	1	0	1	0	0
Education	105,641	89,868	6,739	5,111	2,043	909	971	22,516	18,979	1,661	979	434	185	278	83,125	70,889	5,078	4,132	1,609	724	693
Engineering	67,092	45,994	3,307	4,092	8,980	316	4,403	54,745	38,574	2,299	3,181	6,934	248	3,509	12,347	7,420	1,008	911	2,046	68	894
Engineering technologies	14,588	11,125	1,396	854	700	141	372	13,114	10,194	1,135	738	617	112	318	1,474	931	261	116	83	29	54
English language and literature/letters	55,122	43,722	4,148	3,669	2,648	378	557	17,475	14,248	1,008	1,164	763	136	156	37,647	29,474	3,140	2,505	1,885	242	401
Family and consumer sciences	21,400	16,334	2,312	1,237	1,052	195	270	2,594	1,885	342	158	145	27	37	18,806	14,449	1,970	1,079	907	168	233
Foreign languages, literatures, and linguistics	20,275	14,420	828	3,366	1,133	129	399	6,173	4,522	214	928	358	41	110	14,102	9,898	614	2,438	775	88	289
Health professions and related clinical sciences	101,810	75,579	11,413	6,069	5,993	777	1,979	14,325	10,146	1,483	1,043	1,182	120	351	87,485	65,433	9,930	5,026	4,811	657	1,628
Legal professions and studies	3,596	2,290	661	356	239	22	28	1,008	684	135	101	80	2	6	2,588	1,606	526	255	159	20	22
Liberal arts and sciences, general studies, and humanities	44,255	29,719	6,040	4,722	2,520	499	755	14,123	9,978	1,799	1,092	844	162	248	30,132	19,741	4,241	3,630	1,676	337	507
Library science	82	78	1	1	0	2	0	10	10	0	0	0	0	0	72	68	1	1	0	2	0
Mathematics and statistics	14,954	10,965	858	956	1,469	66	640	8,360	6,160	415	540	812	37	396	6,594	4,805	443	416	657	29	244
Mechanics and repair technologies	263	197	21	21	11	5	8	249	187	19	19	11	5	8	14	10	2	2	0	0	0
Military technologies	168	150	5	6	4	3	0	152	136	5	6	2	3	0	16	14	0	0	2	0	0
Multi/interdisciplinary studies	33,792	23,266	2,883	4,193	2,326	299	825	10,439	7,459	830	914	859	101	276	23,353	15,807	2,053	3,279	1,467	198	549
Parks, recreation, leisure and fitness studies	27,430	21,467	2,557	1,830	852	242	482	14,190	10,888	1,491	1,017	441	114	239	13,240	10,579	1,066	813	411	128	243
Philosophy and religious studies	11,969	9,750	600	662	692	92	173	7,430	6,157	321	387	401	55	109	4,539	3,593	279	275	291	37	64
Physical sciences and science technologies	21,073	15,909	1,208	953	2,031	157	815	12,455	9,826	522	548	1,018	78	463	8,618	6,083	686	405	1,013	79	352
Precision production	23	17	0	2	3	1	0	12	10	0	1	0	1	0	11	7	0	1	3	0	0
Psychology	90,039	63,219	10,361	8,334	5,922	646	1,557	20,343	14,587	1,879	1,802	1,591	142	342	69,696	48,632	8,482	6,532	4,331	504	1,215
Public administration and social service professions	23,147	13,605	5,355	2,753	820	280	334	4,354	2,604	868	561	195	65	61	18,793	11,001	4,487	2,192	625	215	273
Security and protective services	39,206	25,215	7,162	4,795	1,179	362	493	19,505	13,804	2,575	2,101	649	163	213	19,701	11,411	4,587	2,694	530	199	280
Social sciences and history	164,183	117,453	14,689	13,762	12,626	1,295	4,358	82,417	62,263	5,449	6,012	5,947	583	2,163	81,766	55,190	9,240	7,750	6,679	712	2,195
Social sciences	129,737	88,837	12,993	11,472	11,261	1,024	4,150	62,200	45,075	4,674	4,720	5,248	440	2,043	67,537	43,762	8,319	6,752	6,013	584	2,107
History	34,446	28,616	1,696	2,290	1,365	271	208	20,217	17,188	775	1,292	699	143	120	14,229	11,428	921	998	666	128	88
Theology and religious vocations	8,696	7,323	638	308	222	41	164	5,761	4,956	344	186	134	29	112	2,935	2,367	294	122	88	12	52
Transportation and materials moving	5,657	4,592	296	372	210	67	120	5,043	4,101	268	331	181	58	104	614	491	28	41	29	9	16
Visual and performing arts	85,186	65,385	4,997	5,977	5,261	613	2,953	32,729	24,644	2,179	2,540	2,019	257	1,090	52,457	40,741	2,818	3,437	3,242	356	1,863

\1\Excludes "Construction trades" and "Mechanics and repair technologies," which are listed separately.

NOTE: Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the IPEDS Fall survey: "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2006-07 Integrated Postsecondary Education Data System (IPEDS), Fall 2007. (This table was prepared July 2008.)

**TABLE 10: Graduate Financial Support**  
For Academic Year 2008-09

Not Applicable

**TABLE 11: Graduate Student Support**

Not Applicable

**TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)**

Not Applicable

**TABLE 13: Placement of Graduate Students (Since last Graduate Review)**

<i>Name</i>	<i>Program Begin Date</i>	<i>Degree Awarded and Date</i>	<i>Dissertation Title</i>	<i>Dissertation Chair</i>	<i>Current Employment</i>
Not applicable					

**TABLE 14: Postdoctoral Researchers (Since last Graduate Review)**

<i>Name</i>	<i>Begin Date</i>	<i>End Date</i>	<i>Research Description</i>	<i>Advisor</i>	<i>Current Employment</i>
1 Not Applicable					
2					
3					