

TABLE 1: Current Department Faculty

<i>Faculty Names (alphabetical order within rank)</i>	<i>Graduate Degree Institution</i>	<i>Year of Degree</i>	<i>Research Interests</i>
Professors			
Batchelder, William H.	Stanford University	1966	Mathematical models of learning and memory, mathematical psychology and measurement
Chubb, Charles F.	New York University	1985	Visual perception, mathematical modeling, histogram contrast analysis
Dosher, Barbara A.	University of Oregon	1977	Human information processing, memory retrieval, attention, visual perception
D'Zmura, Thomas Michael	University of Rochester	1990	Vision, hearing, language, brain-computer interfaces
Hickok, Gregory S.	Brandeis University	1991	Neuroanatomy of language, neural plasticity, neuroimaging, cognitive neuroscience
Hoffman, Donald D.	MIT	1983	Machine and human vision, visual recognition, artificial intelligence, virtual reality, consciousness and cognition, shape from motion
Iverson, Geoffrey J.	New York University	1983	Mathematical psychology, psychophysics, statistics
Lee, Michael D.	University of Adelaide	1997	Mathematical and computational models of stimulus representation, categorization, memory decision-making, problem solving
Mann, Virginia A.	MIT	1977	Reading ability: phoneme awareness, developmental dyslexia, phonological skills, early intervention, precocious readers; speech perception: context effects, cross-linguistic comparisons
Narens, Louis E.	UC Los Angeles	1970	Measurement, logic, metacognition
Richards, Virginia M.	UC Berkeley	1986	Auditory perception and cognition, human psychophysics
Saberi, Kourosh	UC Berkeley	1993	Signal detection, psychophysics, cortical neuroscience, sensory genetics
Sperling, George	Harvard University	1959	Empirical studies of human information processing: short-term visual memory systems, attention, visual perception, 3D object recognition; mathematical, computational and neural models of visual processes: light adaptation, temporal sensitivity, contrast detection, motion and texture, perception, stereopsis and attention. Brain imaging: EEG, MEG, fMRI
Steyvers, Mark	Indiana University	2000	Semantic influences in recognition and recall, computational models for knowledge extraction, dynamic decision making models, causal reasoning, bayesian networks

Associate Professors			
Berg, Bruce G.	Indiana University	1987	Audition, auditory attention, psychophysics of complex sounds, computational models of hearing
Krichmar, Jeffrey L.	George Mason University	1997	Computational neuroscience, robotics
Srinivasan, Ramesh	Tulane University	1995	Cognitive neuroscience, brain development, consciousness, perception, EEG, brain dynamics
Wright, Charles E.	University of Michigan	1983	Cognitive psychology, human motor control, Fitts task, aimed movements, handwriting, immersive virtual reality, 1/f noise, quantitative models
Assistant Professors			
Brewer, Alyssa A.	Stanford University	2007	Neuroimaging of visual perception, visual deficits, and neurological disorders
Grossman, Emily D.	Vanderbilt University	2002	Visual perception, neuroimaging
Pearl, Lisa S.	University of Maryland	2007	Linguistics, computational linguistics, language development, language change, Bayesian models
Sarnecka, Barbara W.	University of Michigan, Ann Arbor	2004	Cognitive development, language development, number concepts, conceptual change, individual cognitive development, historical development of science and mathematics
Sprouse, Jon	University of Maryland	2007	Linguistics, syntax, psycholinguistics

TABLE 2: Faculty and Staff

**Academic Unit Profile — Department of Cognitive Sciences
 Resources**

Indicator (by department)	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
A) Budgeted regular ranks faculty FTE, Fall Quarter							
Filled faculty FTE	20.00	20.00	21.00	19.00	19.00	23.00	22.00
Unfilled faculty FTE	2.00	2.00	2.00	5.00	7.00	6.00	6.00
Total faculty FTE	22.00	22.00	23.00	24.00	26.00	29.00	28.00
Percent filled	90.9%	90.9%	91.3%	79.2%	73.1%	79.3%	78.6%
B) Regular ranks faculty headcount, Fall Quarter							
Reg ranks faculty: professor	13	13	14	11	11	11	11
Reg ranks faculty: associate professor	4	4	3	4	5	6	5
Reg ranks faculty: assistant professor	3	3	4	4	3	6	6
Reg ranks faculty: lecturer P/SOE	0	0	0	0	0	0	0
Total regular ranks faculty headcount	20	20	21	19	19	23	22
Reg ranks faculty currently teaching	18	17	19	18	18	20	20
Reg ranks faculty by gender							
Female	20.0%	20.0%	23.8%	26.3%	26.3%	30.4%	27.3%
Male	80.0%	80.0%	76.2%	73.7%	73.7%	69.6%	72.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg ranks faculty by ethnicity							
Asian / Asian-American	10.0%	10.0%	9.5%	5.3%	5.3%	4.3%	4.5%
Black / African-American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Caucasian	85.0%	85.0%	85.7%	89.5%	89.5%	91.3%	95.5%
Chicano / Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Foreign / Non-domestic	5.0%	5.0%	4.8%	5.3%	5.3%	4.3%	0.0%
Other (incl Native Am / Alaska native)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%	100.1%	100.1%	99.9%	100.0%
C) Budgeted teaching assistant FTE, Fall Quarter							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D) Academic and staff headcounts, Fall Quarter							
Teaching faculty (incl. lecturers)	23	25	23	21	22	30	28
Researchers (excl. postdoctorals)	3	4	7	5	8	7	5
Postdoctorals	6	3	2	1	1	0	3
Non-academic staff (incl. students)	15	49	43	46	46	49	48
Non-academic staff (excl. students)	7	10	10	12	12	10	9

Notes:

- 1) Detail may not sum to totals due to rounding.
- 2) The abbreviation "nd" indicates that there are no data available for a measure.
- 3) Section A: Regular ranks faculty are faculty holding tenured titles (or non-tenured titles in a series in which tenure may be conferred) and who fill a budgeted faculty provision. These series are the professorial series (Professor, Associate Professor, Assistant Professor, Acting Professor) and Senate lecturers (Lecturer with Security of Employment, Lecturer with Potential Security of Employment).
- 4) Section B: The "regular ranks faculty currently teaching" measure counts faculty who actually taught any portion of a course (as distinct from being in charge of, or supervising, a course but not actually teaching it) in a given academic year.
- 5) Section D: "Teaching faculty" includes the professorial series as well as: the adjunct professor series; the clinical professor series; the professor of clinical _____ series; the professor in residence series; acting professors; visiting professors; recalled professors; Senate lecturers (lecturers with security [and potential security] of employment); non-Senate lecturers (Unit 18); and students with the Associate title.
- 6) Section D: "Researchers" includes academic employees appointed to the professional research series; the project series; and the specialist series.
- 7) Section D: "Non-academic staff" includes employees appointed to the following series: administrative, budget and personnel analysis; advising services; clerical/administrative, special and mail services; computer operations; computer programming and analysis; engineering; executive program; fiscal services; laboratory and allied services; management services; managers; medical auxiliary services—miscellaneous; physical plant services—agriculture and grounds; physical plant services—maintenance; physicians and dentists; sciences; social services—clinical; social services—community; technical and operations services; technologists—clinical laboratory; and word processing.
- 8) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Research; UC Irvine Office of Institutional Research.

TABLE 3: Availability of Ph.D. Recipients (from Office of Equal Opportunity and Diversity)

PSYCHOLOGY								
Study	Black	Asian	Hispanic	American Indian	Minority	White /Other	Female	Male
Clinical psychology	6%	6%	7%	1%	20%	80%	73%	27%
Cognitive psychology & psychol	1%	6%	4%	1%	12%	88%	53%	47%
Comparative psychology	0%	0%	4%	0%	4%	96%	56%	44%
Counseling	10%	6%	7%	1%	24%	76%	69%	31%
Developmental & child psycholo	6%	6%	7%	0%	18%	82%	85%	15%
Experimental psychology	1%	5%	4%	0%	11%	89%	59%	41%
Educational psychology (psycho	11%	4%	4%	0%	20%	80%	70%	30%
Family psychology	5%	4%	4%	0%	13%	87%	64%	36%
Industrial & organizational	4%	5%	7%	0%	16%	84%	59%	41%
Personality psychology	7%	10%	6%	1%	24%	76%	65%	35%
Physiological/psychobiology ps	5%	5%	6%	0%	17%	83%	59%	41%
Psychometrics	20%	0%	0%	0%	20%	80%	80%	20%
Psychometrics & quantitative p	3%	5%	9%	1%	18%	82%	46%	54%
School psychology	5%	2%	5%	0%	12%	88%	80%	20%
Social psychology	5%	6%	7%	1%	18%	82%	65%	35%
Psychology, general	7%	4%	13%	1%	26%	74%	63%	37%
Psychology, other	7%	4%	5%	1%	17%	83%	70%	30%

TABLE 4: Departmental Budget Expenditures for FY 2008-09

**Academic Unit Profile — Department of Cognitive Sciences
 Resources**

Indicator (by department)	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Expenditures (in thousands)							
Instruction (general funds)	\$2,367	\$2,444	\$2,486	\$2,419	\$2,669	\$3,234	<i>nd</i>
Research (general funds)	\$43	\$20	\$1	\$6	\$8	\$11	<i>nd</i>
Acad support/public service (gen funds)	\$0	\$0	\$0	\$0	\$0	\$0	<i>nd</i>
Total expenditures (general funds)	\$2,410	\$2,464	\$2,487	\$2,425	\$2,677	\$3,245	<i>nd</i>
Instruction (all funds)	\$2,390	\$2,481	\$2,496	\$2,440	\$2,763	\$3,299	<i>nd</i>
Research (all funds)	\$1,133	\$1,078	\$1,291	\$1,460	\$1,286	\$1,528	<i>nd</i>
Acad support/public service (all funds)	\$0	\$0	\$0	\$0	\$0	\$0	<i>nd</i>
Total expenditures (all funds)	\$3,523	\$3,559	\$3,787	\$3,900	\$4,049	\$4,827	<i>nd</i>
Extramural awards (in thousands)	\$2,721	\$1,611	\$2,046	\$2,636	\$1,763	\$1,721	\$7,022

Notes:

- 1) Extramural award data includes only awards in which the listed department is recorded as the "award credit department" by the UC Irvine Office of Research. Awards to other campus units (e.g., research centers) with which Social Science faculty may be affiliated are not included.
- 2) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Research; UC Irvine Office of Institutional Research.

TABLE 5: Development Data for FY 2003-04 through 2008-09

alloc_dept_code	SHORT_DESC	id_number	record_type_de	record_status_code	pref_name_sort	fiscal_year	total_raised_fy	total_received_fy
OCA	Cognitive Sciences	0000309290	OT	A	LOS ANGELES TIMES FUND	2004-05	\$15,000.00	\$15,000.00
OCA	Cognitive Sciences	0000359603	CO	A	OMENTUM RESEARCH FOUNDATION	2004-05	\$7,000.00	\$7,000.00
OCA	Cognitive Sciences	0000146139	CO	A	TARGET STORES	2004-05	\$2,624.28	\$2,624.28
OCA	Cognitive Sciences	0000036067	CF	A	WELLS FARGO FOUNDATION GIFT PROGRAM	2004-05	\$20,000.00	\$20,000.00
							TOTAL 2004-05	\$44,624.28
OCA	Cognitive Sciences	0000091745	AL	A	BOETTCHER,WENDY,SUE	2005-06	\$25.00	\$25.00
OCA	Cognitive Sciences	0000457603	CO	A	SIMON FAMILY FOUNDATION, THE RONALD M.	2005-06	\$12,500.00	\$12,500.00
OCA	Cognitive Sciences	0000355522	FR	A	SPERLING,GEORGE	2005-06	\$20,000.00	\$20,000.00
OCA	Cognitive Sciences	0000036067	CF	A	WELLS FARGO FOUNDATION GIFT PROGRAM	2005-06	\$10,225.00	\$10,225.00
OCA	Cognitive Sciences	0000211337	FR	A	YELLOTT,DOROTHEA,G.	2005-06	\$1,000.00	\$1,000.00
							TOTAL 2005-06	\$43,750.00
OCA	Cognitive Sciences	0000457603	CO	A	SIMON FAMILY FOUNDATION, THE RONALD M.	2006-07	\$12,500.00	\$12,500.00
OCA	Cognitive Sciences	0000010132	OT	A	UNITED WAY, ORANGE COUNTY	2006-07	\$6,500.00	\$6,500.00
OCA	Cognitive Sciences	0000348905	CF	A	VERIZON FOUNDATION	2006-07	\$9,500.00	\$9,500.00
OCA	Cognitive Sciences	0000036067	CF	A	WELLS FARGO FOUNDATION GIFT PROGRAM	2006-07	\$10,150.00	\$10,150.00
OCA	Cognitive Sciences	0000211337	FR	A	YELLOTT,DOROTHEA,G.	2006-07	\$1,000.00	\$1,000.00
							TOTAL 2006-07	\$39,650.00
OCA	Cognitive Sciences	0000193756	OT	A	AMERICAN PSYCHOLOGICAL ASSN. INC.	2007-08	\$5,000.00	\$5,000.00
OCA	Cognitive Sciences	0000399050	OT	A	JUMPSTART FOR YOUNG CHILDREN	2007-08	\$420,441.00	\$420,441.00
OCA	Cognitive Sciences	0000320802	FR	A	KASSOUF,GLORIA,D.	2007-08	\$3,400.00	\$3,400.00
OCA	Cognitive Sciences	0000029900	AL	D	KIMME-SMITH,CAROLYN	2007-08	\$7,300.00	\$7,300.00
OCA	Cognitive Sciences	0000457603	CO	A	SIMON FAMILY FOUNDATION, THE RONALD M.	2007-08	\$10,000.00	\$10,000.00
OCA	Cognitive Sciences	0000020953	FR	A	SMITH,HAL,WILL	2007-08	\$7,300.00	\$7,300.00
OCA	Cognitive Sciences	0000355522	FR	A	SPERLING,GEORGE	2007-08	\$20,000.00	\$20,000.00
OCA	Cognitive Sciences	0000348905	CF	A	VERIZON FOUNDATION	2007-08	\$5,100.00	\$5,100.00
OCA	Cognitive Sciences	0000036067	CF	A	WELLS FARGO FOUNDATION GIFT PROGRAM	2007-08	\$12,650.00	\$12,650.00
OCA	Cognitive Sciences	0000211337	FR	A	YELLOTT,DOROTHEA,G.	2007-08	\$500.00	\$500.00
							TOTAL 2007-08	\$491,691.00
OCA	Cognitive Sciences	0000047190	OT	A	ALZHEIMER'S ASSOCIATION	2008-09	\$87,726.00	\$87,726.00
OCA	Cognitive Sciences	0000091745	AL	A	BOETTCHER,WENDY,SUE	2008-09	\$20.00	\$20.00
OCA	Cognitive Sciences	0000127102	FR	A	INDOW,MINAKO	2008-09	\$900,000.00	\$900,000.00
OCA	Cognitive Sciences	0000399050	OT	A	JUMPSTART FOR YOUNG CHILDREN	2008-09	\$132,397.00	\$132,397.00
OCA	Cognitive Sciences	0000024717	AL	A	MCCULLOCH,KRISTINE,BENNETT	2008-09	\$25.00	\$0.00
OCA	Cognitive Sciences	0000127595	CO	A	PROCTER & GAMBLE COMPANY, THE	2008-09	\$100,000.00	\$100,000.00
OCA	Cognitive Sciences	0000457603	CO	A	SIMON FAMILY FOUNDATION, THE RONALD M.	2008-09	\$5,000.00	\$5,000.00
OCA	Cognitive Sciences	0000355522	FR	A	SPERLING,GEORGE	2008-09	\$6,000.00	\$6,000.00
OCA	Cognitive Sciences	0000211337	FR	A	YELLOTT,DOROTHEA,G.	2008-09	\$1,500.00	\$1,500.00
							TOTAL 2008-09	\$1,232,643.00

TABLE 6: Undergraduate Admissions and Enrollment; Demographics

**Academic Unit Profile — Department of Cognitive Sciences
 Undergraduate Students**

Indicator	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
A) Undergraduate admissions, Fall Quarter							
1) New students: freshmen							
Number of applicants	1,060	1,194	1,300	1,203	1,415	1,430	1,434
Number admitted	417	515	583	581	698	715	646
Admissions selectivity	39.3%	43.1%	44.8%	48.3%	49.3%	50.0%	45.0%
Number enrolled	67	79	117	111	160	156	162
Admissions yield	16.1%	15.3%	20.1%	19.1%	22.9%	21.8%	25.1%
New enrolled students: mean SAT verbal	576	565	567	581	576	561	572
New enrolled students: mean SAT math	590	594	592	615	594	575	602
New enrolled students: mean SAT writing	—	—	—	—	579	566	577
2) New students: advanced standing students							
Number of applicants	514	602	719	763	811	747	802
Number admitted	382	419	548	565	611	559	501
Admissions selectivity	74.3%	69.6%	76.2%	74.0%	75.3%	74.8%	62.5%
Number enrolled	120	119	179	176	190	147	131
Admissions yield	31.4%	28.4%	32.7%	31.2%	31.1%	26.3%	26.1%
B) Undergraduate enrollment, Fall Quarter							
Lower division	243	170	214	265	298	343	318
Upper division	565	605	635	621	682	718	769
Total	808	775	849	886	980	1,061	1,087
C) Undergraduate student demographics, Fall Quarter							
1) Enrolled students by gender							
Female	71.4%	70.1%	67.3%	65.2%	66.3%	67.0%	68.0%
Male	27.7%	28.9%	31.8%	34.3%	32.9%	32.3%	30.9%
Not stated	0.9%	1.0%	0.9%	0.5%	0.8%	0.7%	1.1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2) Enrolled students by ethnicity							
Asian / Asian-American	39.5%	38.5%	37.8%	42.2%	45.2%	49.3%	50.3%
Black / African-American	3.0%	2.6%	2.4%	2.0%	1.9%	2.0%	2.3%
Caucasian	30.3%	29.2%	30.3%	27.3%	27.9%	24.6%	23.6%
Chicano / Latino	17.3%	18.2%	17.6%	15.8%	14.7%	15.9%	15.0%
Foreign / Non-domestic	3.2%	3.1%	3.7%	4.2%	2.1%	2.4%	3.0%
Other (incl. Native American & not stated)	6.7%	8.5%	8.4%	8.5%	8.2%	5.8%	5.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
3) Enrolled students by California residency							
California resident	94.8%	94.6%	93.9%	93.1%	96.2%	95.9%	95.4%
Non-resident	5.2%	5.4%	6.1%	6.9%	3.8%	4.1%	4.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

- 1) Detail may not sum to totals due to rounding.
- 2) The abbreviation "nd" indicates that there are no data available for a measure.
- 3) Section A: "Freshmen" are students applying direct from high school; "advanced standing" includes transfer students, second-baccalaureate students and limited status students.
- 4) Section A: Enrolled students are the number of students who enrolled at UC Irvine whether or not they enrolled in the same major as they applied for and were admitted into.
- 5) Section A: Average SAT scores are only reported if three or more students have recorded test scores.
- 6) Section B: Enrollment data includes UC students who paid fees and registered for at least one unit of credit by the census date (end of the third week) each Fall Quarter. Students having multiple majors are counted only once, in the primary (i.e., appearing first in the student's record) major.
- 7) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Institutional Research.

TABLE 7: Current Graduate Students

<i>Graduate Student Name</i>	<i>Undergraduate Institution</i>	<i>Initial Qtr Enrolled at UCI</i>	<i>Degree Sought</i>	<i>Faculty Research Advisor</i>
Anders, Royce	UC Irvine	F08	PhD	William Batchelder
Asher, Derrik	UC San Diego	F08	PhD	Alyssa Brewer
Avery, Michael	Virginia Polytechnic Institute	F08	PhD	Jeffrey Krichmar
Barton, Brian	University of Oregon	F08	PhD	Alyssa Brewer
Borucki, Ewa	UC Irvine	F08	PhD	Bruce Berg
Bridwell, David	UC Davis	F07	PhD	Ramesh Srinivasan
Chiang, Bernice	University of Michigan	F07	PhD	Mary Louise Kean
Coleman, Robert	UC Irvine	F09	PhD	Michael D'Zmura
Cunningham, Hilary	UC Irvine	F09	PhD	Jon Sprouse
Dasgupta, Samhita	Portland State University	F09	PhD	Emily Grossman
Deng, Siyi	Fudan University	F05	PhD	Ramesh Srinivasan
Eckstein, Veronica	UC Irvine	F01	PhD	Bruce Berg
Escobar, Amy	Claremont McKenna College	F06	PhD	Donald Hoffman
Fagan, Christopher	Arizona State University	F05	PhD	Charlie Chubb
Fillmore, Paul	UC Irvine	F05	PhD	Gregory Hickok
Garcia, Javier	Rice University	F04	PhD	Emily Grossman
Gillespie, Shaw	Humboldt State University	F04	PhD	Myron Braunstein
Goldman, Meghan	UC Santa Cruz	F09	PhD	Barbara Sarnecka
Habibi, Assal	UC Irvine	F06	PhD	Arnold Starr
Hemmer, Pernille	UC Irvine	F06	PhD	Mark Steyvers
Herrera Ortiz, Christian	UC Irvine	F09	PhD	
Horton, Courtney (Cort)	Emory University	F07	PhD	Ramesh Srinivasan
Hsu, Arvin	UC Berkeley	F01	PhD	George Sperling
Huemer, Sabine	Universitaet Wien	F08	PhD	Virginia Mann
Isenberg, A. Lisette	Biola University	F07	PhD	Gregory Hickok
Krishnan, Lavanya	Unknown School - INDIA	F06	PhD	Ramesh Srinivasan
Lappas, Tom	Colgate University	F05	PhD	Michael D'Zmura
Lin, Ling	University of Sci & Tech of China	F03	PhD	George Sperling
Lindsay, Jennifer	University of Michigan	F07	PhD	Virginia Mann
Lyu, Son-Hee	Unknown School - KOREA, REPUBLIC OF	F02	PhD	George Sperling
Maddox, Christopher Dale	University of Alabama	F08	PhD	Gregory Hickok
Mann, Daniel	UC Irvine	F09	PhD	Charlie Chubb/Charles E. (Ted) Wright
Marion, Brian	Grinnell College	F07	PhD	Donald Hoffman
Mark, Justin	Colorado School of Mines	F08	PhD	Donald Hoffman
Matchin, William	UC Irvine	F09	PhD	Gregory Hickok

TABLE 7: Current Graduate Students

<i>Graduate Student Name</i>	<i>Undergraduate Institution</i>	<i>Initial Qtr Enrolled at UCI</i>	<i>Degree Sought</i>	<i>Faculty Research Advisor</i>
Miller, Brent	University of Pittsburgh	F08	PhD	Mark Steyvers
Mis, Benjamin	Florida Atlantic University	F06	PhD	Mary Louise Kean
Mogilner, Tayopa	Brandeis University	F06	PhD	Mary Louise Kean
Najima, Ryan	UC Santa Barbara	F08	PhD	Barbara Doshier
Negen, James	UC Irvine	F08	PhD	Barbara Sarnecka
Norton-Ford, Jessamy	UC Santa Cruz	F07	PhD	Mary Louise Kean
Peshek, Darren	California Lutheran University	F07	PhD	Donald Hoffman
Pooley, James	Ohio State University	F08	PhD	Michael Lee
Ramirez, Joshua	UC Irvine	F00	PhD	Virginia Mann
Rubin, Timothy	Tufts University	F06	PhD	Mark Steyvers
Sammaknejad, Negar	Shahid Beheshti University	F06	PhD	Donald Hoffman
Shim, Allison	UC Irvine	W07	PhD	Bruce Berg
Slusser, Emily	UC Irvine	F05	PhD	Barbara Sarnecka
Tabares, Jose	CSU Northridge	F05	PhD	Mary Louise Kean
Tabuchi, Hisaaki	Shinshu University	F03	PhD	Bruce Berg
Tauber, Sean	University of Manitoba	F08	PhD	Mark Steyvers
Thurman, Steven	UC San Diego	F06	PhD	Emily Grossman
Trujillo, Jose	CSU Los Angeles	F07	PhD	Mary Louise Kean
Turner, Matthew	University of Miami	F05	PhD	Bruce Berg
Tyler, Sarah	UC Davis	F09	PhD	Emily Grossman
Venezia, Jonathan	UC Davis	F08	PhD	Gregory Hickok
Winkler, Alissa	University of Southern California	F02	PhD	Charlie Chubb/Charles E. (Ted) Wright
Yi, Sheng Kung (Mike)	Purdue University - WEST LAFAYETTE	F04	PhD	Mark Steyvers
Zaldivar, Andrew	UC Irvine	F09	PhD	Jeffrey Krichmar
Zeigenfuse, Matthew	Boston University	F06	PhD	Michael Lee
Zhang, Shunan	Tsinghua University	F07	PhD	Michael Lee

2) Enrolled students by ethnicity

Asian / Asian-American	15.8%	17.1%	19.6%	20.5%	15.4%	15.0%	15.0%
Black / African-American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Caucasian	47.4%	41.5%	37.0%	31.8%	40.4%	41.7%	43.3%
Chicano / Latino	5.3%	4.9%	6.5%	9.1%	9.6%	11.7%	10.0%
Foreign / Non-domestic	21.1%	24.4%	23.9%	27.3%	21.2%	18.3%	15.0%
Other (incl. Native American & not stated)	10.5%	12.2%	13.0%	11.4%	13.5%	13.3%	16.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

3) Enrolled students by California residency

California resident	73.7%	65.9%	71.7%	68.2%	69.2%	71.7%	75.0%
Non-resident	26.3%	34.1%	28.3%	31.8%	30.8%	28.3%	25.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

D) Graduate courses

1) Student credit hours – 3-term average (3TA SCH), all courses

Cognitive Sciences	479.3	570.9	689.8	608.1	717.5	840.3	841.1
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2) Primary courses offerings, Fall-Winter-Spring

a) Number of primary courses offered	55	66	66	64	71	85	75
b) Average enrollment per primary course	5.3	5.1	5.5	4.7	5.0	5.6	5.8
c) Number taught by regular ranks faculty	52	63	61	61	69	78	68
d) Percent taught by regular ranks faculty	94.5%	95.5%	92.4%	95.3%	97.2%	91.8%	90.7%
e) Average enrollment per primary course taught by regular ranks faculty	4.8	4.5	4.7	4.1	4.3	4.8	5.0

3) Enrollments in primary courses, Fall-Winter-Spring

a) Primary courses with 1–3 students	32	39	40	40	41	48	38
b) Primary courses with 4–15 students	19	24	21	20	27	30	32
c) Primary courses with > 15 students	4	3	5	4	3	7	5
d) All primary courses combined	55	66	66	64	71	85	75

4) Enrollments in independent study courses, Fall-Winter-Spring

a) Number of courses offered	37	38	44	44	41	40	47
b) Total number of students enrolled	88	73	80	69	62	68	114
c) Average enrollment per course	2.4	1.9	1.8	1.6	1.5	1.7	2.4

Notes:

- 1) Detail may not sum to totals due to rounding.
- 2) The abbreviation "nd" indicates that there are no data available for a measure.
- 3) Section A: "Master's" students are students who apply to programs in which the master's degree is the terminal degree or students who apply to doctoral programs but with the stated degree objective of earning only the master's degree. "Doctoral" students are students who apply to doctoral programs and have the doctorate as their degree objective. (They may or may not earn a master's degree on the way to the doctorate.)
- 4) Section A: Enrolled students are the number of students who enrolled at UC Irvine whether or not they enrolled in the same major as they applied for and were admitted into.
- 5) Section A: Average GRE scores are only reported if three or more students have recorded test scores.
- 6) Section B: Enrollment data includes UC students who paid fees and registered for at least one unit of credit by the census date (end of the third week) each Fall Quarter.
- 7) Section D: Primary courses are regularly scheduled, unit-bearing offerings of classes; examples include (but are not limited to) lectures and seminars. Each offering of the same course title during any year or term is reported as a separate class. In the case of basic skills-building classes, which are typically offered in multiple sections of 20-30 students each, each primary section is counted as a separate course offering.
- 8) Section D: Regular ranks faculty are faculty holding tenured titles (or non-tenured titles in a series in which tenure may be conferred) and who fill a budgeted faculty provision. These series are the professorial series (Professor, Associate Professor, Assistant Professor, Acting Professor) and Senate lecturers (Lecturer with Security of Employment, Lecturer with Potential Security of Employment).
- 9) Section D: Independent study courses are courses in which a faculty member and a student directly negotiate the content of the course and the method by which the student will meet the goals of, and receive credit for, the course. These courses include those in which master's or doctoral students register while conducting thesis and dissertation research and writing theses and dissertations. These courses typically meet on an ad-hoc basis at a location convenient to both the faculty member and the student.
- 10) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Institutional Research.

TABLE 9: Bachelors Degrees Nationwide by Gender and Ethnicity (from Office of Equal Opportunity and Diversity)

Table 285. Bachelor's degrees conferred by degree-granting institutions, by sex, race/ethnicity, and field of study: 2006-07

Field of study	Total								Males							Females						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Non- resident alien	Total	White	Black	His- panic	Asian/ Pacific Islander	American Indian/ Alaska Native	Non- resident alien	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Non- resident alien	
All fields, total	1,524,092	1,099,850	146,653	114,936	105,297	11,455	45,901	649,570	480,558	49,685	44,750	47,582	4,505	22,490	874,522	619,292	96,968	70,186	57,715	6,950	23,411	
Agriculture and natural resources	23,133	20,116	680	859	901	214	363	12,309	10,961	290	399	383	111	165	10,824	9,155	390	460	518	103	198	
Architecture and related services	9,717	6,983	455	948	867	51	413	5,393	3,965	264	541	393	33	197	4,324	3,018	191	407	474	18	216	
Area, ethnic, cultural, and gender studies	8,194	4,486	1,095	1,175	1,045	194	199	2,572	1,399	352	363	335	69	54	5,622	3,087	743	812	710	125	145	
Biological and biomedical sciences	75,151	50,120	5,950	4,651	11,665	539	2,226	29,951	20,797	1,577	1,807	4,727	209	834	45,200	29,323	4,373	2,844	6,938	330	1,392	
Business	327,531	223,221	37,054	24,724	24,361	2,174	15,997	166,350	120,356	13,947	11,099	11,789	995	8,164	161,181	102,865	23,107	13,625	12,572	1,179	7,833	
Communications, journalism, and related programs	74,783	56,929	7,528	5,031	3,329	452	1,514	26,444	20,491	2,537	1,698	1,049	147	522	48,339	36,438	4,991	3,333	2,280	305	992	
Communications technologies	3,637	2,614	346	306	251	19	101	2,565	1,879	212	231	164	12	67	1,072	735	134	75	87	7	34	
Computer and information sciences	42,170	27,626	5,066	2,835	3,937	275	2,431	34,342	23,600	3,262	2,257	3,121	205	1,897	7,828	4,026	1,804	578	816	70	534	
Construction trades	129	113	4	6	5	0	1	122	108	3	6	4	0	1	7	5	1	0	1	0	0	
Education	105,641	89,868	6,739	5,111	2,043	909	971	22,516	18,979	1,661	979	434	185	278	83,125	70,889	5,078	4,132	1,609	724	693	
Engineering	67,092	45,994	3,307	4,092	8,980	316	4,403	54,745	38,574	2,299	3,181	6,934	248	3,509	12,347	7,420	1,008	911	2,046	68	894	
Engineering technologies	14,588	11,125	1,396	854	700	141	372	13,114	10,194	1,135	738	617	112	318	1,474	931	261	116	83	29	54	
English language and literature/letters	55,122	43,722	4,148	3,669	2,648	378	557	17,475	14,248	1,008	1,164	763	136	156	37,647	29,474	3,140	2,505	1,885	242	401	
Family and consumer sciences	21,400	16,334	2,312	1,237	1,052	195	270	2,594	1,885	342	158	145	27	37	18,806	14,449	1,970	1,079	907	168	233	
Foreign languages, literatures, and linguistics	20,275	14,420	828	3,366	1,133	129	399	6,173	4,522	214	928	358	41	110	14,102	9,898	614	2,438	775	88	289	
Health professions and related clinical sciences	101,810	75,579	11,413	6,069	5,993	777	1,979	14,325	10,146	1,483	1,043	1,182	120	351	87,485	65,433	9,930	5,026	4,811	657	1,628	
Legal professions and studies	3,596	2,290	661	356	239	22	28	1,008	684	135	101	80	2	6	2,588	1,606	526	255	159	20	22	
Liberal arts and sciences, general studies, and humanities	44,255	29,719	6,040	4,722	2,520	499	755	14,123	9,978	1,799	1,092	844	162	248	30,132	19,741	4,241	3,630	1,676	337	507	
Library science	82	78	1	1	0	2	0	10	10	0	0	0	0	72	68	1	1	0	2	0	0	
Mathematics and statistics	14,954	10,965	858	956	1,469	66	640	8,360	6,160	415	540	812	37	396	6,594	4,805	443	416	657	29	244	
Mechanics and repair technologies	263	197	21	21	11	5	8	249	187	19	19	11	5	8	14	10	2	2	0	0	0	
Military technologies	168	150	5	6	4	3	0	152	136	5	6	2	3	0	16	14	0	0	2	0	0	
Multi/interdisciplinary studies	33,792	23,266	2,883	4,193	2,326	299	825	10,439	7,459	830	914	859	101	276	23,353	15,807	2,053	3,279	1,467	198	549	
Parks, recreation, leisure and fitness studies	27,430	21,467	2,557	1,830	852	242	482	14,190	10,888	1,491	1,017	441	114	239	13,240	10,579	1,066	813	411	128	243	
Philosophy and religious studies	11,969	9,750	600	662	692	92	173	7,430	6,157	321	387	401	55	109	4,539	3,593	279	275	291	37	64	
Physical sciences and science technologies	21,073	15,909	1,208	953	2,031	157	815	12,455	9,826	522	548	1,018	78	463	8,618	6,083	686	405	1,013	79	352	
Precision production	23	17	0	2	3	1	0	12	10	0	1	0	1	0	11	7	0	1	3	0	0	
Psychology	90,039	63,219	10,361	8,334	5,922	646	1,557	20,343	14,587	1,879	1,802	1,591	142	342	69,696	48,632	8,482	6,532	4,331	504	1,215	
Public administration and social service professions	23,147	13,605	5,355	2,753	820	280	334	4,354	2,604	868	561	195	65	61	18,793	11,001	4,487	2,192	625	215	273	
Security and protective services	39,206	25,215	7,162	4,795	1,179	362	493	19,505	13,804	2,575	2,101	649	163	213	19,701	11,411	4,587	2,694	530	199	280	
Social sciences and history	164,183	117,453	14,689	13,762	12,626	1,295	4,358	82,417	62,263	5,449	6,012	5,947	583	2,163	81,766	55,190	9,240	7,750	6,679	712	2,195	
Social sciences	129,737	88,837	12,993	11,472	11,261	1,024	4,150	62,200	45,075	4,674	4,720	5,248	440	2,043	67,537	43,762	8,319	6,752	6,013	584	2,107	
History	34,446	28,616	1,696	2,290	1,365	271	208	20,217	17,188	775	1,292	699	143	120	14,229	11,428	921	998	666	128	88	
Theology and religious vocations	8,696	7,323	638	308	222	41	164	5,761	4,956	344	186	134	29	112	2,935	2,367	294	122	88	12	52	
Transportation and materials moving	5,657	4,592	296	372	210	67	120	5,043	4,101	268	331	181	58	104	614	491	28	41	29	9	16	
Visual and performing arts	85,186	65,385	4,997	5,977	5,261	613	2,953	32,729	24,644	2,179	2,540	2,019	257	1,090	52,457	40,741	2,818	3,437	3,242	356	1,863	

\Excludes "Construction trades" and "Mechanics and repair technologies," which are listed separately.

NOTE: Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the IPEDS Fall survey: "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2006-07 Integrated Postsecondary Education Data System (IPEDS), Fall 2007. (This table was prepared July 2008.)

TABLE 10: Graduate Financial Support
 For Academic Year 2008-09

	# of students in category	# of students receiving support	% Receiving Support	Average Support Conditional on Receiving Support
1st Year				
California Residents	37	37	100%	\$ 30,201
Out-of State	37	37	100%	\$ 45,207
International	14	13	93%	\$ 45,207
2nd Year				
California Residents	62	62	100%	\$ 30,201
International	4	4	100%	\$ 45,207
International 2	7	7	100%	\$ 35,411
3rd Year				
California Residents	40	40	100%	\$ 30,201
International	7	6	86%	\$ 30,513
4th Year				
California Residents	34	34	100%	\$ 30,201
International	3	3	100%	\$ 30,513
5+ Year				
California Residents	85	80	94%	\$ 30,201
International	15	11	73%	\$ 30,513

**TABLE 11: Graduate Student Support
 Data by Academic Years Since Last Review**

	2008-2009			2007-2008			2006-2007*			2005-2006*			2004-2005*		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
University Grants & Fellowships	357	355	348	346	336	331	338	332	325	320	316	296	333	326	306
% of students receiving	12%	9%	12%	11%	10%	7%	10%	9%	11%	6%	8%	3%	6%	0%	7%
Federal Grants & Fellowships															
% of students receiving	1%	1%	1%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%
Other Extramural Grants & Fellowships															
% of students receiving	4%	4%	3%	4%	3%	2%	3%	2%	3%	1%	2%	1%	2%	3%	2%
Teaching Assistantships/Readers															
% of students receiving	64%	66%	63%	64%	66%	67%	63%	66%	62%	64%	64%	68%	65%	75%	63%
Graduate Student Research															
% of students receiving	9%	9%	9%	5%	6%	8%	6%	7%	8%	6%	6%	5%	4%	4%	5%
No support that we know of															
% of students receiving	10%	11%	11%	13%	13%	14%	12%	11%	12%	10%	10%	10%	9%	10%	10%
Includes DASA students															
Total % Students Receiving	100%	100%	100%	100%	100%	100%	96%	96%	98%	89%	91%	89%	88%	94%	88%

*NOTE: Incomplete data for these academic years

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
Anders, Royce	No response	
Avery, Michael	No response	
Asher, Derrick		Derrick E. Asher, Alyssa A. Brewer, Hemispheric differences of color responses in human ventral visual cortex. Vision Science Society, 2009, Naples, Florida. [Poster]
		Alyssa A. Brewer, Brian Barton, Derrick E. Asher, Ling Lin, Dantian T. Liu, 2009. Rod signals in human ventral visual cortex. Vision Science Society, 2009, Naples, Florida. [Poster]
		Brian Barton, Ling Lin, Derrick E. Asher, Alyssa A. Brewer, Alteration of visuomotor processing following left-right prism adaptation. Vision Science Society, 2009, Naples, Florida. [Poster]
		Ling Lin, Brian Barton, Derrick E. Asher, Alyssa A. Brewer, Visual field mapping of visuomotor adaptation to prisms. Vision Science Society (VSS), 2009, Naples, Florida. [Poster]
		Derrick E. Asher, Brian Barton, Alyssa A. Brewer, Novel foveal representations in human ventro-lateral cortex, Society for Neuroscience (SFN), 2009, Chicago, IL. [Poster]
		Alyssa A. Brewer, Brian Barton, Derrick E. Asher, Projections of rod pathways in human visual cortex. Society for Neuroscience (SFN), 2009, Chicago, IL. [Poster]
		Brian Barton, Derrick E. Asher, Alyssa A. Brewer. Rod Pathway Projections in Human Visual Cortex [T7], Ophthalmological Science of America (OSA), 2009, UNIVERSITY OF WASHINGTON DEPARTMENT OF OPHTHALMOLOGY. [Talk]
		Ling Lin, Brian Barton, Derrick E. Asher, Alyssa A. Brewer. Visual field mapping of visuomotor adaptation to reversing prisms. Society for Neuroscience, 2009, Chicago, IL. [Talk]
		Derrick E. Asher, Alyssa A. Brewer, 2009, Hemispheric differences of color responses in human ventral visual cortex, Journal of Vision (JoV), Volume 9, Number 8, Abstract 776, Page 776a
		Alyssa A. Brewer, Brian Barton, Derrick E. Asher, Ling Lin, Dantian T. Liu, 2009, Rod signals in human ventral visual cortex, Journal of Vision (JoV), Volume 9, Number 8, Abstract 777, Page 777a. [Abstract]
		Brian Barton, Ling Lin, Derrick E. Asher, Alyssa A. Brewer, 2009, Alteration of visuomotor processing following left-right prism adaptation, Journal of Vision (JoV), Volume 9, Number 8, Abstract 763, Page 763a. [Abstract]
		Ling Lin, Brian Barton, Derrick E. Asher, Alyssa A. Brewer, 2009, Visual field mapping of visuomotor adaptation to prisms, Journal of Vision (JoV), Volume 9, Number 8, Abstract 762, Page 762a. [Abstract]
Barton, Brian	Barton, B., Ester, E., & Awh, E. (2009). Resource allocation in visual working memory is determined by the number of active mnemonic representations, not total information load. Journal of Experimental Psychology: Human Perception and Performance. Vol 35(5), Oct 2009, 1359-1367.	Barton, B., Lin, L., & Brewer, A.A. Functional plasticity in normal adult humans demonstrated by shifts in laterality of visual field representation in a wide array of visual field maps. Spoken presentation at the Society for Neuroscience Annual Meeting, October 2009.
		Brewer, A.A., Barton, B., & Asher, D.E. Projections of rod pathways in human visual cortex. Poster presented at the Society for Neuroscience Annual Meeting, October 2009.
		Brewer, A. A., Barton, B., Asher, D. E., Lin, L., & Liu, D. T. (2009). Rod signals in human ventral visual cortex [Abstract]. Journal of Vision, 9(8):777, 777a, http://journalofvision.org/9/8/777/ , doi:10.1167/9.8.777
		Lin, L., Barton, B., Asher, D.E., & Brewer, A.A. Visual field mapping of visuomotor adaptation to reversing prisms. Spoken presentation at the Society for Neuroscience Annual Meeting, October 2009.
		Barton, B., Asher, D.E., & Brewer, A.A. Rod Pathway Projections in Human Visual Cortex. Spoken presentation at the Optical Society of America Vision Meeting, September, 2009.

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
		Brewer, A.A., Barton, B., & Lin, L. A Novel Use for Visual Field Maps: Tracking Functional Plasticity in Posterior Parietal Cortex. Spoken presentation at the Optical Society of America Vision Meeting, September 2009.
		Asher, D.E., Barton, B., & Brewer, A.A. Novel foveal representations in human ventro-lateral cortex. Poster presented at the Society for Neuroscience Annual Meeting, October 2009.
		Barton, B., Lin, L., Asher, D.E., & Brewer, A.A. Alteration of Visuomotor Processing Following Left-Right Prism Adaptation. Poster presented at the Vision Sciences Society Annual Meeting, May, 2009.
		Brewer, A.A., Barton, B., Asher, D.E., & Liu, D. Rod Signals in Human Ventral Cortex. Poster presented at the Vision Sciences Society Annual Meeting, May, 2009.
		Lin, L., Barton, B., Asher, D.E., Brewer, A.A. Visual Field Mapping of Visuomotor Adaptation to Prisms. Poster presented at the Vision Sciences Society Annual Meeting, May, 2009.
		Barton, B., Lin, L., & Brewer, A. A. Visuomotor Adaptation to an Extreme Alteration of Visual Input. Spoken presentation at the Annual Meeting of the Center for Cognitive Neuroscience, March 2009.
Borucki, Ewa	No response	
Bridwell, David	MacLean, K., Aichele, S., Bridwell, D.A. , Mangun, G.R., Wojciulik, E., Saron, C.D., (2009). <i>Interactions between endogenous and exogenous attention during vigilance</i> . Attention, Perception and Psychophysics, 71(5):1042-1058.	Maclean, K.A., Aichele, S.R., Bridwell, D.A. , Jacobs, T.L., Zanesco, A.P., King, B.G., Saggar, M., Mazaheri, A., Ferrer, E., Rosenberg, E.L., Sahdra, B.K., Shaver, P.R., Wallace, B.A., Mangun, G.R., Saron, C.D. (2009) <i>Effects of intensive meditation training on sustained attention: Changes in visual event-related potentials, ongoing EEG and behavioral performance</i> . Society for Neuroscience Annual Meeting, Chicago.
		Saggar, M., Aichele, S.R., Jacobs, T.L., Zanesco, A.P., Bridwell, D.A. , MacLean, K.A., King, B.G., Sahdra, B.K., Rosenberg, E.L., Shaver, P.R., Ferrer, E., Tang, A.C., Wallace, B., Mangun, G.R., Miikkulainen R., Saron, C.D. (2009) <i>Longitudinal changes in cortical activity associated with intensive meditation training</i> . Society for Neuroscience Annual Meeting, Chicago.
		Jacobs, T.L., Epel, E.S., Lin, J., Blackburn, E.H., Wolkowitz, O.M., Bridwell, D.A. , Zanesco, A.P., Aichele, S.R., King, B.G., Sahdra, B.K., MacLean, K.A., Lavy, S., Shaver, P.R., Ferrer, E., Rosenberg, E.L., Wallace, B., Saron, C.D. (2009) <i>The Relation Between Telomerase Activity and Intensive Meditation Training is Mediated by Changes in Psychological Well-Being</i> . International Society of Psychoneuroendocrinology Annual Meeting, San Francisco.
		MacLean, K., Aichele, S., Bridwell, D.A. , Jacobs, T., Zanesco, T., King, B.K., Ferrer, E., Mangun, R., Saron, C.D. (2008) <i>Intensive training in concentration meditation leads to improvements in visual sustained attention and response inhibition</i> . Society for Neuroscience Annual Meeting, Washington D.C.
		MacLean, K., Saron, C., Aichele, S., Bridwell, D.A. , Jacobs, T., Zanesco, T., Mangun, R. (2008) <i>Improvements in Perceptual Threshold with Intensive Attention Training through Concentration Meditation</i> . Cognitive Neuroscience Society Annual Meeting, San Francisco, CA.
Chiang, Bernice	No publications or conference presentations	
Coleman, Robert	No response	
Cunningham, Hilary	No publications or conference presentations	
Dasgupta, Samhita	No response	
Deng, Siyi	Deng, S. & Srinivasan, R. (2009). Semantic and acoustic analysis of speech by functional networks with distinct time scales, Brain Research; Deng, S., Srinivasan, R., Lappas, T., & D'Zmura, M. (2009). EEG classification of imagined syllable rhythm using Hilbert spectrum methods, J Neural Engineering	Identifying acoustic and semantic processing networks in speech perception. Conference: SfN annual meeting 2009, Chicago; Deng, S. & Srinivasan, R.
Eckstein, Veronica	No response	

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
Escobar, Amy	No response	
Fagan, Christopher	No response	
Fillmore, Paul	Aaron S. Kemp, Paul T. Fillmore, Mohammed R. Lenjavi, Melvin Lyon, Aleksandra Chicz-DeMet, Paul E. Touchette & Curt A. Sandman (2008). Temporal Patterns of Self-Injurious Behavior Correlate with Stress Hormone Levels in the Developmentally Disabled. <i>Psychiatry Research</i> , 157, 181-189	MEG Investigations of Spectral and Temporal Resolution Properties of Auditory Cortex in Children with Autism Disorder. N.M. Gage, P. Fillmore, L. Isenberg, M.A. Spence. Society for Neuroscience, San Diego, October 23rd–27th, 2004. [Oral]
		Hemispheric asymmetries in speech perception: Stimulus-driven versus task-specific effects. P.T. Fillmore. UC Irvine Cognitive Sciences Colloquium Series, Irvine, May 24, 2006. [Oral]
		Tuning in and tuning out: MEG measures of neural resource allocation for speech and nonspeech in auditory language cortex in typically developing children. Nicole M Gage, A. Lisette Isenberg, Paul T. Fillmore, Kathryn Osann, and M. Anne Spence. Neurobiology of Language Conference, Chicago, October 15th–16th, 2009. [Oral]
		Susceptibility and protection factors for language development in autism: MEG measures of neural resource allocation in auditory language cortex in children with autism, clinically typical siblings, and typically developing controls. N.M. Gage, A. Isenberg, P.T. Fillmore, K. Osann, M. Herbert, M. Spence. Society for Neuroscience, Chicago, October 17th–21st, 2009. [Oral]
		MEG investigations of spectral and temporal resolution properties of auditory cortex in children with autism disorder. Gage, N.M., Fillmore, P., Isenberg, A.L., & Spence, M.A. Society for Neurosciences Meeting, San Diego, CA, October 2004. [Poster]
		MEG and Behavioral Measures of Speech Perception in Children with Autism Disorder. Gage, N.M., Isenberg, A.L., Fillmore, P., & Spence, M.A. Cognitive Neuroscience Meeting, New York, NY, April 2005. [Poster]
		MEG and Behavioral Measures of Speech Perception in Children with Autism Disorder. Gage, N.M., Isenberg, A.L., Fillmore, P., & Spence, M.A. International Meeting for Autism Research, Boston, MA, May 2005. [Poster]
		MEG and Behavioral Measures of Speech Perception in Children with Autism Disorder. N.M. Gage, A.L. Isenberg, P.T. Fillmore & M.A. Spence. Society for Neuroscience, Washington, DC, November 12th - 16th 2005. [Poster]
		MEG and Behavioral Measures of Auditory Perception: Spectral and Temporal Feature Analysis in Typically Developing Children. Fillmore, P. T., Isenberg, A.L., Spence, M.A., & Gage, N.M. Cognitive Neuroscience Meeting, San Francisco, CA, April 8th-11th, 2006. [Poster]
		Temporal Resolution Properties of Auditory Cortex in Children with Autism Disorder: Reflections in the Auditory Evoked M100 Component. N.M. Gage, A.L. Isenberg, P.T. Fillmore, & M.A. Spence. Cognitive Neuroscience Society, San Francisco, CA, April 8th-11th, 2006. [Poster]
		Temporal Resolution Properties of Children with Autism Disorder: Reflections in the Auditory Evoked M100 Component. Gage, N.M., Isenberg, A.L., Fillmore, P.T., & Spence, M.A. Society for Neuroscience Meeting, Atlanta, GA, October 2006. [Poster]
		Stimulus-Dependent Hemisphere Asymmetries in Development: an MEG Study of M100 Latency in Children with Autism Disorder and Typically Developing Controls. Isenberg, A.L., Fillmore, P. T., Spence, M.A., & Gage, N.M. Cognitive Neuroscience Society Meeting, New York City, NY, May 5th-8th, 2007. [Poster]
		Hemispheric asymmetries in speech perception: Stimulus-driven versus task-specific effects. P.T. Fillmore, K.I. Vaden Jr., A.L. Isenberg, N.M. Gage & G.S. Hickok. Cognitive Neuroscience Society, New York, NY, May 5th-8th, 2007. [Poster]

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
		Stimulus-Dependent Hemisphere Asymmetries in Development: an MEG Study of M100 Latency in Children with Autism Disorder and Typically Developing Controls. A.L. Isenberg, P.T. Fillmore, M.A. Spence & N.M. Gage. Cognitive Neuroscience Society, New York, NY, May 5th-8th, 2007. [Poster]
		Temporal Coupling of the left and right M100: Speech Sound Processing in Children with Autism Disorder, their Unaffected Siblings, and Typically Developing Controls. Isenberg, A.L., Fillmore, P. T., Spence, M.A., & Gage, N.M. Cognitive Neuroscience Society Meeting, San Francisco, CA, April 2008. [Poster]
		Temporal Coupling of the left and right M100: Pure Tone Processing in Children with Autism Disorder, their Unaffected Siblings, and Typically Developing Controls. Fillmore, P. T., Isenberg, A.L., Spence, M.A., & Gage, N.M. Cognitive Neuroscience Society Meeting, San Francisco, CA, April 2008. [Poster]
		Temporal Coupling of the left and right M100: Speech Sound Processing in Children with Autism Disorder, their Unaffected Siblings, and Typically Developing Controls. Isenberg, A.L., Fillmore, P. T., Spence, M.A., & Gage, N.M. International Meeting for Autism Research, London, England, May, 2008. [Poster]
		It's About Time: MEG Measures of Neural Synchrony in Auditory Language Cortex in Children with Autism, Their Siblings, and Typically Developing Children. Gage, NM, Isenberg, AL, Fillmore, PT, Osann, K, & Spence, MA. Society for Neuroscience Annual Meeting, Washington DC, November, 2008. [Poster]
		An Anatomical MRI Investigation of Asymmetries in Frontal and Temporal Language Association Cortex in Children with Autism. Isenberg, AL, Juranek, J, Filipek, P, Fillmore, PT, Osann, K, Spence, MA & Gage NM. International Meeting for Autism Research, Chicago, IL, May, 2009. [Poster]
		Hemispheric Asymmetries in Neural Resource Allocation in Auditory Language Cortex in Children with Autism and Typically Developing Children: An MEG Investigation. Gage, NM, Isenberg, AL, Fillmore, PT, Osann, K, & Spence, MA. International Meeting for Autism Research, Chicago, IL, May, 2009. [Poster]
		Detecting change in tone sequences: distinct auditory-related cortical areas are sensitive to long versus short sequences. Paul Fillmore, Gregory Hickok. Society for Neuroscience, Chicago, October 17th–21st, 2009. [Poster]
Garcia, Javier	Garcia, J. & Grossman, E. (2009). Mutual inhibition in human middle temporal area (hMT+) during motion transparency, <i>European Journal of Neuroscience</i> , 30, 1172-1182.	Linking visual psychophysics with simultaneous TMS-EEG, Beaune, Bourgogne, France, Advanced Neurotechnology NeuroMeeting (January 28, 2009). Garcia, J., Srinivasan, R., & Grossman, E. (Nov 2008).
	Ro., T., Singhal, N., Breitmeyer, B., & Garcia, J. (2009). Unconscious processing of color and form in metacontrast masking, <i>Attention, Perception, and Psychophysics</i> , 71, 95-103.	Oscillatory activity induced by single-pulse TMS to visual cortex as measured with simultaneous EEG. Society for Neuroscience Annual Meeting. Garcia, J., Srinivasan, R., & Grossman, E. (May 2008).
	Garcia, J., & Grossman, E. (2008). Necessary but not sufficient: motion perception is required for biological motion, <i>Vision Research</i> , 48(9), 1144-1149.	TMS-induced oscillations in orientation discriminations, Vision Sciences Society Annual Meeting. Garcia, J., Pouya, A., & Grossman, E. (August 2007).
	Pyles, J., Garcia, J., Hoffman, D., & Grossman, E. (2007). Visual perception and neural correlates of novel 'biological motion', <i>Vision Research</i> , 47(21), 2786-2797.	Investigation of local motion antagonism with transcranial magnetic stimulation, European Conference of Visual Perception Annual Meeting. Garcia, J., Pyles, J., & Grossman, E. (May 2007).
		Neural mechanisms underlying motion opponency in hMT+, Vision Sciences Society Annual Meeting. Pyles, J., Garcia, J., & Grossman, E. (May 2007).
		fMRI-adaptation for articulated moving objects in ventral temporal brain areas, Vision Sciences Society Annual Meeting. Garcia, J., Pyles, J., & Grossman, E. (May 2006).
		Neural correlates of degraded complex motion perception, Vision Sciences Society Annual Meeting. Pyles, J., Garcia, J., Hoffman, D., & Grossman, E. (May 2006).
		Brain activity evoked by the perception of novel biological motion, Vision Sciences Society Annual Meeting. Garcia, J., & Grossman, E. (May 2005).
		Perception of biological motion at isoluminance. Vision Sciences Society Annual Meeting.

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
Gillespie, Shaw	No response	
Goldman, Meghan	No publications or conference presentations	
Habibi, Assal	Lee, M.D., & Habibi, A., A cyclic sequential sampling model of bistable auditory perception. Proceedings of the 31st Annual Conference of the Cognitive Science Society. Austin, TX: Cognitive Science Society. Accepted 30-Mar-2009.	Habibi, A., Hoffman, D., Lee, M.D. (2008), A cyclic sequential sampling model of bistable auditory perception, Annual meeting of the Society for Mathematical Psychology, Washington D.C.
Hemmer, Pernille	Steyvers, M., Lee, M.D., Miller, B., & Hemmer, P. (2009). The Wisdom of Crowds in the Recollection of Order Information. In J. Lafferty, C. Williams (Eds.) Advances in Neural Information Processing Systems, 23, pp. XXXX-XXXX. MIT Press. (24% acceptance rate).	Hemmer, P & Steyvers, M. (2009). The Influence of Prior Knowledge on Memory for Scenes. Annual Summer Interdisciplinary Conference, Sarre, Italy.
	Hemmer, P. & Steyvers, M. (2009). Integrating Episodic and Semantic Information in Memory for Natural Scenes. In N.A. Taatgen & H. Van Rijn(Eds.), Proceedings of the 31th Annual Conference of the Cognitive Science Society (pp. 1557-1562). Austin, TX: Cognitive Science Society.	Hemmer, P. & Steyvers, M. (2009). Integrating Episodic and Semantic Information in Memory for Natural Scenes. Annual Conference for the Cognitive Science Society, Amsterdam, Netherlands.
	Miller, B., Hemmer, P. Steyvers, M. & Lee, M.D. (2009). The wisdom of crowds in rank ordering tasks. Proceedings of the 9th International Conference of Cognitive Modeling.	Hemmer, P. & Steyvers, M. (2009). Integrating Episodic and Semantic Information in Memory for Natural Scenes. Annual meeting of the Society for Mathematical Psychology, Amsterdam, Netherlands
	Hemmer, P. & Steyvers, M. (2009). A Bayesian Account of Reconstructive Memory. Topics in Cognitive Science, 1, 189-202.	Miller, B., Hemmer, P., Steyvers, M., & Lee, M.D. (2009). The Wisdom of Crowds in Ordering Problems. International Conference on Cognitive Modeling. Manchester, UK.
	Hemmer, P. & Steyvers, M. (2009). Integrating Episodic Memories and Prior Knowledge at Multiple Levels of Abstraction. Psychonomic Bulletin & Review, 16, 80-87.	Steyvers, M. & Hemmer, P. (2008). A Bayesian Account of Reconstructive Memory for Scenes. Annual meeting of the Psychonomic Society, Chicago.
	Hemmer, P. & Steyvers, M. (2008). A Bayesian Account of Reconstructive Memory. In V. Sloutsky, B. Love, and K. McRae (Eds.) Proceedings of the 30th Annual Conference of the Cognitive Science Society. Mahwah, NJ: Lawrence Erlbaum - (30% acceptance rate for oral presentation) [BEST PAPER AWARD IN COMPUTATIONAL MODELING OF HIGH-LEVEL COGNITION]	Steyvers, M. & Hemmer, P. (2008). A Bayesian Account of Reconstructive Memory for Scenes. Annual meeting of the Society for Mathematical Psychology, Washington D.C.
	Brown, S.D., Steyvers, M., & Hemmer, P. (2007) Modeling Experimentally induced Strategy Shifts. Psychological Science, 18, 40-45.	Hemmer, P. & Steyvers, M. (2008). A Bayesian Account of Reconstructive Memory. Annual Conference of the Cognitive Science Society, Washington D.C.
		Hemmer, P. & Steyvers, M. (2008). A Bayesian Account of Reconstructive Memory. Annual Summer Interdisciplinary Conference, Madonna Di Campiglio, Italy.
		Hemmer, P. & Steyvers, M. (2008). Natural Memory Enhancement; The Effect of Prior Knowledge. Context and Episodic Memory Symposium, Tampa, Florida
		Steyvers, M. & Hemmer, P. (2007). The Influence of Prior Knowledge in an Analog Recall Task. Annual meeting of the Psychonomic Society, Long Beach, Ca.
		Hemmer, P. & Steyvers, M. (2007). The Effects of Prior Knowledge on Long Term Memory. Annual meeting of the Society for Mathematical Psychology, Costa Mesa, Ca.
		Hemmer, P & Steyvers, M. (2007). The Effect of Prior Knowledge on Memory for Events. Annual Summer Interdisciplinary Conference, Kalymnos, Greece
		Brown, S.D., Steyvers, M., Hemmer, P. & Yi, S.K. (2005). Change Detection in Dynamic Environments. Annual meeting of the Psychonomic Society, Toronto.
Herrera Ortiz, Christian	No response	
Horton, Courtney (Cort)	No publications or conference presentations	
Hsu, Arvin	No response	
Huemer, Sabine	Sabine Huemer and Virginia Mann, in press, A Comprehensive Profile of Decoding and Comprehension in Autism Spectrum Disorders, Journal of Autism and Developmental Disorders.	Sabine Huemer, A Comprehensive Profile of Decoding and Comprehension in Autism Spectrum Disorders, April 2009. International Conference on Innovative Research in Autism, Tours, France
		Sabine Huemer, A Comprehensive Profile of Reading Ability and Reading Comprehension in Autism Spectrum Disorders, August 2009. Asia Pacific Autism Conference, Sydney, Australia

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
Isenberg, A. Lisette	Wilson, S.M., A.L. Isenberg, & G.S. Hickok. (2009) Neural Correlates of word production stages delineated by parametric modulation of psycholinguistic variables. <i>Human Brain Mapping</i> . 30(11): 3596-608.	Susceptibility and protection factors for language development in autism: MEG measures of neural resource allocation in auditory language cortex in children with autism, clinically typical siblings, and typically developing controls. N. M. Gage*, A. Isenberg, P. T. Fillmore, K. Osann, M. Herbert, and M. Spence. <i>Society for Neuroscience</i> , Washington D.C., October, 2008. [Oral]
	N.M. Gage, J. Juraneck, P.A. Filipek, K. Osann, P. Flodman, A. L. Isenberg, and M.A. Spence. (2009) Rightward hemispheric asymmetries in auditory language cortex in children with autistic disorder: An MRI investigation. <i>Journal of Neurodevelopmental Disorders</i> . 1(3): 205-214.	It's About Time: MEG Measures of Neural Synchrony in Auditory Language Cortex in Children with Autism, Their Siblings, and Typically Developing Children. N. M. Gage*, A. L. Isenberg, P. T. Fillmore, K. Osann, and M. A. Spence. <i>Society for Neuroscience</i> , Washington D.C., October, 2008. [Oral]
	Fujikawa-Brooks, A. L. Isenberg, K. Osann, M. A. Spence, and N.M. Gage (2009) The effect of rate stress on the auditory brainstem response in autism. <i>International Journal of Audiology</i> . In press.	MEG Investigations of Neural Synchrony: Speech Sound Processing in Children with Autistic Disorder, their Unaffected Siblings, and Typically Developing Controls. A. L. Isenberg*, M. A. Spence and N. M. Gage. <i>International Meeting for Autism Research</i> , London, UK, May 2008. [Oral]
		MEG Investigations of Neural Synchrony In Auditory Language Cortex In Children With Autistic Disorder, their Unaffected Siblings, And Typically Developing Controls. N. M. Gage*, A. L. Isenberg, and M. A. Spence. <i>International Meeting for Autism Research</i> , London, UK, May 2008. [Oral]
		Functional organization of the planum temporale for spatial versus sensory-motor processes. A. Isenberg, K. Vaden, K. Saberi, G. S. Hickok. <i>Society for Neuroscience Annual Meeting</i> , Chicago, IL, October 2009.
		An anatomical MRI investigation of asymmetries in Frontal and Temporal Language Association Cortex in Children with Autism Disorder. A. L. Isenberg, J.J Juraneck, P. A. Filipek, K. Osann, M. A. Spence, N.M. Gage. <i>International Meeting for Autism Research</i> , Chicago, IL, May 2009
		Hemispheric Asymmetries in Neural Resource Allocation in Auditory Language Cortex in Children with Autism and Typically Developing Children: An MEG Investigation. N. M. Gage, A. L. Isenberg, P. T. Fillmore, K. Osann and M. A. Spence. <i>International Meeting for Autism Research</i> , Chicago, IL, May 2009
		Temporal Coupling of the Left and Right M100: Speech Sound Processing in Children with Autistic Disorder, their Unaffected Siblings, and Typically Developing Controls. A. L. Isenberg, P.T. Fillmore, M. A. Spence and N. M. Gage. <i>Cognitive Neuroscience Society Annual Meeting</i> , San Francisco, CA, April, 2008.
		Modulation of brain regions involved in overt picture naming by parametric variation in word frequency, word length and reaction time. S.M. Wilson, A.L. Isenberg, and G.S. Hickok. <i>Cognitive Neuroscience Society Annual Meeting</i> , San Francisco, CA, April, 2008.
		Rightward Hemispheric Asymmetries in Planum Temporale in Children with Autistic Disorder: An anatomical MRI investigation. N.M. Gage, J. Juraneck, P.A. Filipek, K. Osann, P. Flodman, A. L. Isenberg, and M.A. Spence. <i>Cognitive Neuroscience Society Annual Meeting</i> , San Francisco, CA, April, 2008.
		Temporal Coupling of the Left and Right M100: Pure Tone Processing in Children with Autism, Siblings and Typically Developing Children. P.T. Fillmore, A.L. Isenberg M. A. Spence & N.M. Gage. <i>Cognitive Neuroscience Society Annual Meeting</i> , San Francisco, CA, April, 2008.
		Stimulus-Dependent Hemisphere Asymmetries in Development: an MEG Study of M100 Latency in Children with Autism Disorder and Typically Developing Controls. A. L. Isenberg, P.T. Fillmore, M. A. Spence, N. M. Gage. <i>Cognitive Neuroscience Society Annual Meeting</i> , New York, NY, April, 2007.
		Hemispheric Asymmetries in Speech Perception: Stimulus-Driven versus Task-Specific Effects. P.T. Fillmore, K. I. Vaden, A. L. Isenberg, N. M. Gage, G. S. Hickok, <i>Cognitive Neuroscience Society Annual Meeting</i> , New York, NY, April, 2007.

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
		Impaired Neural Synchrony in the Auditory System Complex in Children with Autism Disorder: A Multidisciplinary Investigation. N. M. Gage, S. Fujikawa-Brooks, A. L. Isenberg, M. A. Spence. Cognitive Neuroscience Society Annual Meeting, New York, NY, April, 2007.
Krishnan, Lavanya	No publications or conference presentations	
Lappas, Tom		FF15 - 673.17: Predictive classification of imagined speech using EEG. T. Lappas*; M. D'Zmura; S. Thorpe; S. Deng; R. Srinivasan. Univ. of California, Irvine.
Lin, Ling		Ling Lin, Brian Barton & Alyssa A. Brewer (Oct 2009). Visual Field Mapping of Visuomotor Adaptation to Reversing Prisms, Society for Neuroscience Annual Meeting, 2009, Chicago, IL
		Lin, L., Barton, B., Asher, D. E., Herrera, C., & Brewer, A. A. (May 2009). Visual Field Mapping of Visuomotor Adaptation to Prisms, Vision Science Society Annual Meeting, 2009, Naples, Florida
		Lin, L., & Sperling, G. (May 2008). No iconic memory decay nor visual short-term memory decay for grating contrast, Vision Science Society Annual Meeting. 2008, Naples, Florida
		Lin, L., & Sperling, G. (May 31, 2008). What is NEW about Visual Short-Term Memory Decay for Grating Contrast, 15th Joint Symposium on Neural Computation, Irvine, CA.
		Lin, L., & Sperling, G. (May 2006). Visual short-term memory and context memory for grating contrast, Vision Science Society Annual Meeting. 2006, Sarasota, Florida
Lindsay, Jennifer	No response	
Liu, Son-Hee	No response	
Maddox, Christopher Dale	No publications or conference presentations	
Mann, Daniel	No response	
Marion, Brian	No response	
Mark, Justin	No publications or conference presentations	
Matchin, William	No response	
Miller, Brent		<i>ICCM</i> , Brent Miller, Pernille Hemmer, Mark Steyvers, Michael Lee, 2009, The Wisdom of Crowds in Rank Ordering Tasks, International Conference of Cognitive Modeling, 2009, Manchester UK
		<i>Mathpsych</i> , Brent Miller, Pernille Hemmer, Mark Steyvers, Michael Lee, The Wisdom of Crowds in Rank Ordering Tasks, Annual Meeting of the Society for Mathematical Psychology 2009, Amsterdam NL
		<i>Psychonomics</i> , Pernille Hemmer, Mark Steyvers, Brent Miller, 2009, Assessing Episodic Memory and Semantic Contributions in Serial Recall, Annual Meeting of the Psychonomics Society, 2009, Boston, MA
		<i>Psychonomics</i> , Mark Steyvers, Brent Miller, Pernille Hemmer, Michael Lee, 2009, Reconstructing Past Events by Averaging Retrieved Memories Across Individuals, Annual Meeting of the Psychonomics Society, 2009, Boston, MA
		<i>NIPS</i> , Mark Steyvers, Michael Lee, Brent Miller, Pernille Hemmer, 2009, The Wisdom of Crowds in the Recollection of Order Data, Neural Information Processing Systems Conference, 2009, Vancouver BC
Mis, Benjamin	No response	
Mogilner, Tayopa	No publications or conference presentations	
Najima, Ryan	No response	
Negen, James	James Negen & Barbara W. Sarnecka, 2009, Young Children's Number-Word Knowledge Predicts their Performance on a Nonlinguistic Number Task, SoCAL Symposium on Cognitive and Language Development 2009, UCLA, Los Angeles	
	James Negen & Barbara W. Sarnecka, 2009, Young Children's Number-Word Knowledge Predicts their Performance on a Nonlinguistic Number Task, Meeting of the Cognitive Science Society 2009, Amsterdam, North Holland, Netherlands	

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
Norton-Ford, Jessamy		"Sensitivity of the gamma band auditory steady state response to linguistic aspects of a stimulus." Linguistic Society of America Annual Meeting 2010, Baltimore, MD
Peshek, Darren	No response	
Pooley, James	James P. Pooley, Michael D. Lee, and William R. Shankle, 2009. Recognition memory deficits in Alzheimer's disease: Modeling clinical groups and individual patients, Proceedings of the 31st Annual Conference of the Cognitive Science Society.	2009, Recognition memory deficits in Alzheimer's disease: Modeling clinical groups and individual patients. CogSci 2009, Amsterdam. Poster Presentation.
Ramirez, Joshua	Ramirez, J. and Mann, V., 2005, Using auditory-visual speech to probe the basis of developmental dyslexia and auditory neuropathy, Journal of the Acoustical Society of America, 18(2)/ 1122-1133	Joshua Ramirez, 2002, Auditory-Visual Integration: A Comparison of Neuropathy and Developmental Dyslexia, 1st Pan-American/Iberian meeting of the Acoustical Society of America, 2002, Cancun, Mexico
	Ramirez, J. and Mann, V., 4th quarter 2009, "Speech Problems in Dyslexia: Evidence from Auditory and Visual Speech Perception", In Chapter 14 of Nova Science Publisher's forthcoming Speech Disorders: Causes, Treatment and Social Effects; Ed. Alan E. Harrison	Joshua Ramirez, 2007, Dyslexic categorical perception of noise-degraded speech sounds by ear and by eye, 15th Annual Meeting of the Society for the Scientific Study of Reading (SSSR), 2007, Ashville, NC
Rubin, Timothy	No response	
Sammaknejad, Negar	No response	
Shim, Allison		Allison Shim, Bruce Berg, Ramesh Srinivasan, 2007. Auditory detection of amplitude modulation in psychophysical notched noise task and electroencephalography. 154th Meeting: Acoustical Society of America. November 2007, New Orleans, LA
Slusser, Emily		Emily Slusser, 2009, "Distinguishing number words from quantifiers and adjectives", Symposium on Cognitive and Language Development Oral Presentation, Los Angeles, CA (May, 2009)
		Emily Slusser & Barbara Sarnecka, 2009, "Children's partial understanding of number words", Society for Research in Child Development Poster Presentation, Denver, CO (March, 2009)
		Emily Slusser, 2008, "Understanding that number words refer to the number of discrete items in a set", Symposium on Cognitive and Language Development Oral Presentation, Irvine, CA (May, 2007)
		Emily Slusser & Barbara Sarnecka, 2007, "When do young children connect number words to discrete quantification?", Society for Research in Child Development Poster Presentation, Boston, MA (March, 2007)
		Emily Slusser, 2007, "Are number words exclusively reserved for number?", Symposium on Cognitive and Language Development Oral Presentation, Los Angeles, CA (May, 2007)
		Emily Slusser, 2006, "When do young children understand that number refers to discrete quantification?", Symposium on Cognitive and Language Development Oral Presentation, Irvine, CA (June, 2006)
Tabares, Jose	No response	
Tabuchi, Hisaaki	No response	
Tauber, Sean	No publications or conference presentations	
Thurman, Steven	Steven Thurman and Emily Grossman, 2008. "Temporal Bubbles reveal key features for point-light biological motion perception" Journal of Vision, Volume 8, Issue 3, Article 28, pages 1-11.	Steven Thurman, 2007, Dynamic "Bubbles" reveal key features for point-light biological motion perception, Vision Sciences Society, 2007, Sarasota, FL.
	Steven Thurman, Martin Giese and Emily Grossman, Submitted, under review. "Perceptual and computational analysis of critical features for biological motion", Journal of Vision	Steven Thurman, 2008, Critical temporal windows for natural point-light gender perception, Vision Sciences Society, 2008, Naples, FL.
		Steven Thurman, 2009, "Spatio-temporal "bubbles" reveal diagnostic information for point-light and full-figure biological motion perception, Vision Sciences Society, 2009, Naples, FL
Trujillo, Jose	No response	
Turner, Matthew	Matthew Turner & Bruce Berg, 2007, "Temporal limits of level dominance in a sample discrimination task," Journal of the Acoustical Society of America, 121(4):1848-51.	
Tyler, Sarah	No response	
Venezia, Jonathan	No response	

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

Graduate Student	Published Papers	Conference Presentations
Winkler, Alissa	No response	
Yi, Sheng Kung (Mike)	Yi, S.K., Steyvers, M., Lee, M. (in press) Modeling Human Performance in Restless Bandits with Particle Filters. Journal of Problem Solving.	Yi, S.K., Steyvers, M., Lee, M. (2008) Monte Carlo Method Solutions for Restless Bandit Problems. Poster displayed at 41st Annual Meeting of the Society for Mathematical Psychology. Washington, D.C.
		Yi, S.K. (2008) Investigating Distributed Decisions Using Bandit Problem Environments. Poster displayed at 30th Annual Conference of the Cognitive Science Society. Washington, D.C.
		Brown, S., Steyvers, M., Hemmer, P., Yi, S.K. (2005) Change Detection in Dynamic Environments. Poster displayed at 46th Annual Meeting of the Psychonomic Society. Toronto, Ontario, Canada
		Steyvers, M., Brown, S., Yi, S.K. (2005) Models for Change Detection in Predicting the Future. Poster displayed at 38th Annual Meeting of the Society for Mathematical Psychology. Memphis, TN
Zaldivar, Andrew	D.J. Patterson, C. Baker, X. Ding, S.J. Kaufman, K. Liu and A. Zaldivar, 2008. "Online everywhere: evolving mobile instant messaging practices." UbiComp 2008, Seoul, Korea.	
	D.J. Patterson, X. Ding, S.J. Kaufman, K. Liu and A. Zaldivar, 2009. "An ecosystem for learning and using sensor-driven status messages." IEEE Pervasive Computing, Vol. 8 No. 4/42-49.	
Zeigenfuse, Matthew	Zeigenfuse, M.D. & Lee, M.D. (submitted to Journal of Mathematical Psychology). Psychological contaminants as missing data: A latent-assignment approach.	"Finding the features that represent stimuli". 41st Annual Conference of the Society for Mathematical Psychology. Amsterdam, NL. 2009. [Talk]
	Zeigenfuse, M.D. & Lee, M.D. (in press). Finding the features that represent stimuli. Acta Psychologica. Accepted 19-July-2009.	"Bayesian nonparametric modeling of individual differences: A case study using decision-making on bandit problems". 31st Annual Conference of the Cognitive Science Society. Amsterdam, NL. 2009. [Talk]
	Zeigenfuse, M.D. & Lee, M.D. (2009) Bayesian nonparametric modeling of individual differences: A case study using decision-making on Bandit problems. In N. Taatgen, H. van Rijn, J. Nerbonne, & L. Shonmaker (Eds.), Proceedings of the 31st Annual Conference of the Cognitive Science Society. Austin, TX: Cognitive Science Society.	"Psychological contaminants as missing data: A latent-assignment approach". 40th Annual Conference of the Society for Mathematical Psychology. Washington, DC. 2008. [Talk]
	Zeigenfuse, M.D. & Lee, M.D. (2008). Finding feature representations of stimuli: Combining feature generation and similarity judgment tasks. In V. Sloutsky, B. Love, & K. McRae (Eds.). Proceedings of the 30th Annual Conference of the Cognitive Science Society. Austin, TX: Cognitive Science Society.	"Finding feature representations of stimuli by combining feature generation and similarity judgment tasks". Katholieke University of Leuven, Belgium. Invited talk funded by Belgian National Science Foundation. [Talk]
		"Finding feature representations of stimuli: Combining feature generation and similarity judgment tasks". 30th Annual Conference of the Cognitive Science Society. Washington, DC. 2008. [Poster]
		"A Bayesian model of additive clustering". Annual Meeting of the Society for Mathematical Psychology. Costa Mesa, CA. 2007. [Poster]
Zhang, Shunan	Iverson, G.J., Lee, M.D., Zhang, S., and Wagenmakers, E-J., 2009. Prep: An agony in five fits, Journal of Mathematical Psychology, Volume 53, Issue 4, 195-202	Zhang, S., Lee, M.D., Munro, M., 2008, Using Heuristics to Understand Optimal and Human Strategies in Bandit Problems, 41st Annual Meeting of the Society for Mathematical Psychology 2008, Washington D.C., USA
	Zhang, S., Lee, M.D., and Munro, M., 2011 (This is an invited journal article that will be published in 2011). Understanding Human and Optimal Decision-Making on Bandit Problems, Cognitive Systems Research	Zhang, S., Lee, M.D., Munro, M., 2009, Human and Optimal Exploration and Exploitation in Bandit Problems, 9th International Conference on Cognitive Modeling, 2009, Manchester, UK
		Lee, M.D., Zhang, S., Munro, M. and Steyvers, M., 2009, Using Heuristic Models to Understand Human and Optimal Decision-Making on Bandit Problems, 9th International Conference on Cognitive Modeling, 2009, Manchester, UK
		Zhang, S., Lee, M.D., Munro, M., 2009, Human and Optimal Exploration and Exploitation in Bandit Problems, 31st Annual Meeting of the Cognitive Science Society, 2009, Amsterdam, the Netherlands
		Zhang, S., Lee, M.D., 2009, Optimal Experimental Design for Model Discrimination in Bandit Problems, 42nd Annual Meeting of the Society for Mathematical Psychology, 2009, Amsterdam, the Netherlands

TABLE 13: Placement of Graduate Students (Since last Graduate Review)

<i>Name</i>	<i>Program Begin Date</i>	<i>Degree Awarded and Date</i>	<i>Dissertation Title</i>	<i>Dissertation Chair</i>	<i>Current Employment</i>
Appelbaum, Lawrence	F1999	PhD, 12/10/04	THREE STUDIES OF HUMAN INFORMATION PROCESSING; TEXTURE AMPLIFICATION, MOTION REPRESENTATION, AND FIGURE-GROUND SEGREGATION	Sperling	Postdoctoral Scholar, Duke University
Bian, Zheng	F2000	PhD, 09/14/05	THE DOMINANCE OF THE GROUND PLANE IN DETERMINING LAYOUT IN 3-D SCENES	Braunstein	UC Riverside
Block, Gabrielle	F2001	PhD, 03/21/08	PROBLEM-SOLVING AND METACOGNITIVE JUDGMENTS IN THE MASTERMIND DEDUCTIVE REASONING GAME	Narens	Not employed
Buchsbaum, Bradley	F1998	PhD, 09/10/03	SPEAK MEMORY, FMRI INVESTIGATIONS OF THE FUNCTIONAL ORGANIZATION OF SHORT-TERM MEMORY IN MUSIC, SPEECH, AND SIGN LANGUAGE	Hickok	NIH
Cook, Maia	F2000		THE EFFECTS OF REPEATED TESTING ON FACE RECOGNITION: SOME NEW TWISTS ON A CLASSIC PARADIGM	Hoffman	Senior Scientist, Pacific Science & Engineering
Cullington, Helen	F2004	PhD, 09/10/08	USING BIMODAL STIMULATION TO IMPROVE COCHLEAR-IMPLANT PERFORMANCE	Zeng	England
Drew, Stefanie	F2004	PhD, 06/12/09	ATTENTIONAL FILTERING IN CENTROID ESTIMATIONS	Sperling	Lecturer, Orange Coast College, Costa Mesa, CA
Feria, Cary	F1999	PhD, 09/15/04	EFFECTS OF SURFACE TEXTURE DISCONTINUITIES AND SURFACE CURVATURE ON DISTANCE PERCEPTION	Braunstein	Morehead State University'
Ge, Ma	F2001	PhD, 06/17/06	A GENERALIZED CONVERGENCE MODEL FOR THE PERCEPTION OF COLOR TRANSPARENCY	D'Zmura	Huawei University
Gobell, Joetta	F1998	PhD, 06/14/03	A NOVEL SEARCH TASK INVESTIGATING THE CHARACTERISTICS AND LIMITATIONS OF THE SPATIAL DISTRIBUTION OF VISUAL ATTENTION: TOWARD A GENERAL MODEL	Sperling	NYU Now at Nissan LA
Hagedorn, John	F1998	PhD, 06/14/03	CONTRAST AND CONSTANCY: THE EFFECTS OF CONTRAST ON SURFACE PERCEPTION	D'Zmura	UCI
Hsieh, I-Hui	F2003	PhD, 09/12/07	SPECTROTEMPORAL CONSTRAINTS AND LINGUISTIC INTERFERENCE IN ACCESSING LONG-TERM MEMORY FOR MUSICAL PITCH	Saberi	Assistant Professor, National Central University
Hu, Sien	F2004	PhD, 06/12/09	TRANSFER OF MOTOR MOVEMENTS	Wright	Postdoctoral Scholar, Yale University
Humphries, Colin	F1998	PhD, 09/10/03	INVESTIGATIONS OF COMPLEX SOUND PROCESSING IN THE CORTICAL AUDITORY SYSTEM	Hickok	Postdoctoral Scholar, Medical College of Wisconsin
Jeter, Pam	F2002	PhD, 09/10/08	CHARACTERISTICS OF SPECIFICITY AND TRANSFER IN PERCEPTUAL LEARNING: PSYCHOPHYSICAL INVESTIGATIONS OF PRECISION, TRAINING AND STIMULUS DIMENSIONS	Dosher	Assistant Specialist, UCI
Kies, Steven	F2002	PhD, 03/20/09	INVESTIGATIONS OF LOW LEVEL VISION REPRESENTATIONS	Chubb	Tutor
Kong, YingYee	F2001	PhD, 09/15/04	ACOUSTIC AND PERCEPTUAL BASES OF FUNCTIONAL PITCH PERCEPTION	Zeng	Postdoctoral Scholar, Northeastern University

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Kwak, Julie	F2003	PhD, 09/09/09	REMEMBERING FACES: USING EYE MOVEMENT MEASURES TO INVESTIGATE DIFFERENCES BETWEEN TRUE AND FALSE MEMORY	Hoffman	Industry
Liu, Dantian	F2004	PhD, 06/12/09	COOPERATION AND COMPETITION IN MONOCULAR AND BINOCULAR RIVALRY AND IN VISUAL MOTION PERCEPTION	Sperling	Self employed
Liu, Shia-Hua	F2001	PhD, 12/14/07	TWO STUDIES OF HUMAN INFORMATION PROCESSING: VISUAL VERY SHORT-TERM MEMORY AND VISUAL OBJECT ATTENTION	Dosher	Assistant Professor, National Dong Hwa University, Taiwan
Marino, Valerie	F2002	PhD, 03/20/09	EXPLORING VIOLATIONS OF HICK'S LAW FOR AIMED HAND MOVEMENTS	Chubb/Wright	Not employed
Miller, Laura	F1999	PhD, 09/14/05	THE INFLUENCE OF WORKING MEMORY CAPACITY IN THE DRM FALSE MEMORY PARADIGM, RICH MEDIA DISTRACTIBILITY, AND LEARNING/THINKING STYLES	Dosher	Unknown
Munro, Miles	F2000	PhD, 06/13/08	APTITUDE FOR NOVEL SPEECH SOUNDS AND SOUND SEQUENCES: IMPLICATIONS FOR SECOND-LANGUAGE PRONUNCIATION	Steyvers	Scientist, Exponent, Irvine, CA
Murias, Michael	F1998	PhD, 12/10/04	OSCILLATORY BRAIN DYNAMICS: DEVELOPMENTAL PSYCHOPATHOLOGY AND PERCEPTION OF VISUAL FORM	Srinivasan	Research Assistant Professor, University of Washington
Nakamoto, Kyle	F1999	PhD, 09/14/05	BINAURAL RESPONSES UNDERLAY THE FUNCTION OF PRIMARY AUDITORY CORTEX	Kitzes	Postdoctoral Scholar, Northeastern Ohio Universities College of Medicine
Nilson, Colleen	F1998	PhD, 09/14/05	THE EFFECTS OF INVERSION AND NEGATION ON VISUAL CHANGE DETECTION	Hoffman	Unknown
Okada, Kayoko	F2001	PhD, 09/14/05	PHONOLOGICAL PROCESSING IN SPEECH PERCEPTION AND PRODUCTION: FMRI INVESTIGATIONS	Hickok	University of Chicago
Ozkan, Kerem	F2005	PhD, 09/09/09	BACKGROUND SURFACES AND THE HORIZON IN THE PERCEPTION OF THE 3-D WORLD	Braunstein	Managing Director-Proje Calide, Istanbul
Pa, Judy	F2002	PhD, 09/12/07	SPEECH, SIGN, AND MUSIC: INVESTIGATING THE FUNCTIONAL ORGANIZATION OF SENSORY-MOTOR NETWORKS USING FUNCTIONAL MAGNETIC RESONANCE IMAGING	Hickok	Postdoc, UC San Francisco
Petrosyan, Agavni	F2001	PhD, 09/14/05	STABILITY OF SENSORIMOTOR FUNCTIONS IN LIFE-EXTENDED DROSOPHILA	Saberi	Portugal
Pyles, John	F2003	PhD, 06/12/09	NEURAL MECHANISMS OF DYNAMIC OBJECT PERCEPTION	Grossman	Postdoc, Carnegie Mellon University
Rodriguez, Tony	F1999	PhD, 03/26/04	RECOGNITION AND CATEGORIZATION IN THALAMO-CORTICAL CIRCUITS	Hoffman	Unknown
Rogalsky, Corianne	F2003	PhD, 09/10/08	FMRI INVESTIGATIONS OF SENTENCE PROCESSING CORTICAL NETWORKS	Hickok	Postdoc, USC
Scofield, Ian	F2003	PhD, 09/09/09	TEXTURE SEGREGATION FUNCTIONS AND SPATIAL ATTENTION	Sperling	Unknown
Smith, Jared	F2002	PhD, 09/10/08	HIERARCHICAL MODELING APPLIED TO CATEGORICAL DATA	Batchelder	Statistician, Naval Audit Service, Washington, DC

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Smith, Kevin	F2002	PhD, 03/21/08	IS THERE AN AUDITORY "WHERE" STREAM? AN FMRI EXAMINATION OF MOTION SELECTIVITY, SPATIAL PROCESSING, AND SOURCE SEGREGATION IN THE AUDITORY SYSTEM	Hickok	Lecturer, Rio Hondo College
Sutoyo, David	F2002	PhD, 06/16/07	BINDING OF VISUAL HEMIFIELDS INVESTIGATED USING NONLINEAR PORPERTIES OF SSVEP RESPONSES DURING PASSIVE VIEWING AND BINOCULAR RIVALRY	Srinivasan	Web Designer
Tarokh, Leila	F2000	PhD, 03/24/06	MEG AND EEG CORRELATES OF PERCEPTUAL DOMINANCE INDUCED BY A SALIENT STIMULUS	Srinivasan	Visiting fellow, the University of Zurich
Truong, Bao	F2002	PhD, 06/12/09	THE ROLE OF ATTENTION IN EYE GAZE CUIING ACCURACY	Hoffman	Chief Technology Officer, NOISEVOX
Tseng, Chia-Huei	F1998	PhD, 03/26/04	STEREO MOTION STANDSTILL: PHENOMENA AND THEORY	Sperling	Assistant Professor, National Taiwan University
Vaden, Kenny	F2003	PhD, 06/12/09	PHONOLOGICAL PROCESSES IN SPEECH PERCEPTION	Hickok	Assistant Researcher, UCI
Zhong, Hui Ying	F2000	PhD, 09/15/04	EFFECTS OF BACKGROUND MOTION ON THE PERCEIVED SHAPE OF A 3-D OBJECT	Braunstein	Not employed

TABLE 14: Postdoctoral Researchers (Since last Graduate Review)

<i>Name</i>	<i>Begin Date</i>	<i>End Date</i>	<i>Research Description</i>	<i>Advisor</i>	<i>Current Employment</i>
Almeida, Diogo	7/22/2009	6/30/2010	Neurobiology of Auditory Language Perception	Hickok	UCI
Alouani Bibi, Fathallah	8/28/2004	5/31/2006	Dynamic Neuroimaging with High-Resolution SSVEP's	Srinivasan	George Mason University
Chu, Wilson	9/1/2008	8/31/2010	Functions and Mechnisms of Perceptual Learning; Mechanisms and Taxonomy of Visual Attention	Dosher	UCI
Hetley, Richard	8/15/2008	8/14/2010	Functions and Mechnisms of Perceptual Learning; Mechanisms and Taxonomy of Visual Attention	Dosher	UCI
Okada, Kayoko	1/1/2008	6/12/2009	Neurobiology of Auditory Language Perception	Hickok	UCI
Richert, Micah	1/15/2009	1/14/2010	Systems of Neuromorphic Adaptive Plastic Scalable Electronics (SyNAPSE)	Krichmar	UCI
Rong, Feng	3/15/2009	3/14/2010	Integrative Functions of the Planum Temporale	Hickok	UCI
Tseng, Chia-huei	1/1/2006	8/31/2006	Visual Motion Perception, Visual Attention and Visual Information Processing	Sperling	National Cheng-kung University
Wilson, Stephen	9/1/2006	8/31/2007	Neurobiology of Auditory Language Perception	Hickok	UCSF