

TABLE 1: Current Department Faculty (Supplied by Department)

<i>Faculty Names (alphabetical order within rank)</i>	<i>Graduate Degree Institution</i>	<i>Year of Degree</i>	<i>Research Interests</i>
Professors			
Jeffrey Barrett	Columbia University	1992	Philosophy of Physics, Philosophy of Science, Epistemology, and Logic, History of Pragmatism and Empiricism
Penelope Maddy	Princeton University	1979	Philosophy of Mathematics and Logic; Meta-philosophy
David Malament	Rockefeller University	1975	Foundations of Physics, Philosophy of Space and Time
Brian Skyrms	University of Pittsburgh	1964	Inductive Logic, Decision Theory, Rational Deliberation; Metaphysics of Logical Atomism, Causality, Truth, and Evolution of Conventions and the Social Contract.
Associate Professors			
Kent Johnson	Rutgers University	2001	Mathematical and Conceptual Foundations of Psychology, Philosophy of Language, Philosophy of Mind, Philosophy of Biology, Science, and Epistemology, Color Science and Visual Neuroscience.
Kyle Stanford	University of California, San Diego	1997	Philosophy of Biology, Philosophy of Science, Epistemology and Metaphysics, History of Modern Philosophy.
Kai Wehmeier	Universität Münster, Germany	1996	Logic, Philosophy of Mathematics, History of Analytic Philosophy.
Assistant Professors			
Jeremy Heis	University of Pittsburgh	2007	History and Philosophy of Mathematics and Logic, Kant, and Early Analytic Philosophy.
Simon Huttegger	University of Salzburg, Austria	2006	Game and Decision Theory, Philosophy of Biology, Philosophy of Science.
Wayne Wright	Temple University	1999	Philosophy of Mind, Philosophy of Psychology, Cognitive Science.

TABLE 2: Faculty and Staff

**Academic Unit Profile — Department of Anthropology
 Resources**

Indicator (by department)	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
A) Budgeted regular ranks faculty FTE, Fall Quarter							
Filled faculty FTE	9.00	9.00	10.00	10.00	9.00	9.00	10.00
Unfilled faculty FTE	0.00	0.00	0.00	2.00	3.00	3.00	2.00
Total faculty FTE	9.00	9.00	10.00	12.00	12.00	12.00	12.00
Percent filled	100.0%	100.0%	100.0%	83.3%	75.0%	75.0%	83.3%
B) Regular ranks faculty headcount, Fall Quarter							
Reg ranks faculty: professor	4	4	6	7	6	5	4
Reg ranks faculty: associate professor	2	2	3	2	3	3	3
Reg ranks faculty: assistant professor	3	3	1	1	0	1	3
Reg ranks faculty: lecturer P/SOE	0	0	0	0	0	0	0
Total regular ranks faculty headcount	9	9	10	10	9	9	10
Reg ranks faculty currently teaching	9	9	8	10	8	8	8
Reg ranks faculty by gender							
Female	11.1%	11.1%	10.0%	10.0%	11.1%	11.1%	10.0%
Male	88.9%	88.9%	90.0%	90.0%	88.9%	88.9%	90.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Reg ranks faculty by ethnicity							
Asian / Asian-American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black / African-American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Caucasian	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	90.0%
Chicano / Latino	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Foreign / Non-domestic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Other (incl Native Am / Alaska native)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
C) Budgeted teaching assistant FTE, Fall Quarter							
Logic and Philosophy of Science	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D) Academic and staff headcounts, Fall Quarter							
Teaching faculty (incl. lecturers)	9	9	11	11	9	9	10
Researchers (excl. postdoctorals)	0	0	2	1	0	3	1
Postdoctorals	0	0	0	0	0	0	0
Non-academic staff (incl. students)	4	4	2	3	2	2	2
Non-academic staff (excl. students)	1	1	1	2	2	2	2

Notes:

- 1) Detail may not sum to totals due to rounding.
- 2) The abbreviation "na" indicates that there are no data available for a measure.
- 3) Section A: Regular ranks faculty are faculty holding tenured titles (or non-tenured titles in a series in which tenure may be conferred) and who fill a budgeted faculty provision. These series are the professorial series (Professor, Associate Professor, Assistant Professor, Acting Professor) and Senate lecturers (Lecturer with Security of Employment, Lecturer with Potential Security of Employment).
- 4) Section B: The "regular ranks faculty currently teaching" measure counts faculty who actually taught any portion of a course (as distinct from being in charge of, or supervising, a course but not actually teaching it) in a given academic year.
- 5) Section D: "Teaching faculty" includes the professorial series as well as: the adjunct professor series; the clinical professor series; the professor of clinical _____ series; the professor in residence series; acting professors; visiting professors; recalled professors; Senate lecturers (lecturers with security [and potential security] of employment); non-Senate lecturers (Unit 18); and students with the Associate title.
- 6) Section D: "Researchers" includes academic employees appointed to the professional research series; the project series; and the specialist series.
- 7) Section D: "Non-academic staff" includes employees appointed to the following series: administrative, budget and personnel analysis; advising services; clerical/administrative, special and mail services; computer operations; computer programming and analysis; engineering; executive program; fiscal services; laboratory and allied services; management services; managers; medical auxiliary services—miscellaneous; physical plant services—agriculture and grounds; physical plant services—maintenance; physicians and dentists; sciences; social services—clinical; social services—community; technical and operations services; technologists—clinical laboratory; and word processing.
- 8) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Research; UC Irvine Office of Institutional Research.

TABLE 3: Availability of Ph.D. Recipients (from Office of Equal Opportunity and Diversity)

LOGIC AND PHILOSOPHY OF SCIENCE								
Study	Black	Asian	Hispanic	American		White /Other	Female	Male
				Indian	Minority			
Philosophy	2%	3%	4%	0%	10%	90%	27%	73%
Religion/religious studies	5%	8%	3%	0%	16%	84%	34%	66%
Theology/religious education	6%	11%	5%	0%	23%	77%	34%	66%
Humanities, general	7%	3%	2%	0%	12%	88%	57%	43%
Humanities, other	10%	6%	6%	1%	23%	77%	64%	36%
Applied mathematics	6%	12%	6%	0%	23%	77%	27%	73%
Algebra	3%	7%	3%	0%	14%	86%	29%	71%
Analysis & functional analysis	2%	7%	5%	1%	15%	85%	28%	72%
Geometry/geometric analysis	0%	10%	5%	0%	16%	84%	21%	79%
Logic	2%	5%	3%	0%	10%	90%	20%	80%
Number theory	2%	13%	2%	0%	17%	83%	20%	80%
Statistics	3%	18%	3%	0%	25%	75%	39%	61%
Topology/foundations	2%	8%	5%	0%	15%	85%	31%	69%
Computing theory and practice	0%	12%	0%	0%	12%	88%	18%	82%
Operations research	2%	14%	4%	0%	20%	80%	29%	71%
Mathematics/statistics, general	2%	12%	4%	0%	19%	81%	28%	72%
Mathematics/statistics, other	2%	9%	4%	0%	15%	85%	34%	66%
Computer science	3%	20%	2%	0%	25%	75%	18%	82%
Information science & systems	9%	12%	2%	1%	24%	76%	38%	62%
Social sciences, other	11%	8%	5%	1%	26%	74%	62%	38%

TABLE 4: Departmental Budget Expenditures for FY 2008-09

Indicator (by department)	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Expenditures (in thousands)							
Instruction (general funds)	\$7	\$11	\$13	\$30	\$15	\$38	<i>nd</i>
Research (general funds)	\$0	\$0	\$2	\$3	\$8	\$5	<i>nd</i>
Acad support/public service (gen funds)	\$0	\$0	\$0	\$0	\$0	\$0	<i>nd</i>
Total expenditures (general funds)	\$7	\$11	\$15	\$33	\$23	\$43	<i>nd</i>
Instruction (all funds)	\$7	\$11	\$13	\$30	\$15	\$38	<i>nd</i>
Research (all funds)	\$0	\$5	\$2	\$3	\$8	\$5	<i>nd</i>
Acad support/public service (all funds)	\$0	\$0	\$0	\$0	\$0	\$0	<i>nd</i>
Total expenditures (all funds)	\$7	\$16	\$15	\$33	\$23	\$43	<i>nd</i>
F) Extramural awards (in thousands)	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

- 1) Extramural award data includes only awards in which the listed department is recorded as the "award credit department" by the UC Irvine Office of Research. Awards to other campus units (e.g., research centers) with which Social Science faculty may be affiliated are not included.
- 2) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Research; UC Irvine Office of Institutional Research.

TABLE 5: Development Data for FY 2003-04 through 2008-09

No Development data for the department of Logic and Philosophy of Science

TABLE 6: Undergraduate Admissions and Enrollment; Demographics
Academic Unit Profile — School of Social Sciences
Undergraduate Students

Indicator	Academic year						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09

LPS does not have an undergraduate major

TABLE 7: Current Graduate Students

<i>Graduate Student Name</i>	<i>Undergraduate Institution</i>	<i>Initial Qtr Enrolled at UCI</i>	<i>Degree Sought</i>	<i>Faculty Research Advisor</i>
Erin Andrew	University of Connecticut-Storrs	Fall 2006	MA	Kent Johnson
Brett Bevers	Lawrence University, Wisconsin	Fall 2005	Ph.D	Jeffrey Barrett
Christina Conroy	Hunter College, CUNY	Fall 2004	Ph.D	Jeffrey Barrett
Michael Ernst	Harvey Mudd College, Claremont Ca.	Fall 2008	Ph.D	Pen Maddy
Samuel Fletcher	Princeton University, Princeton PA	Fall 2008	Ph.D	Jeffrey Barrett
Matthew Glass	Hamline University	Fall 2008	Ph.D	Pen Maddy
Justin Harvey	University of Pittsburgh	Fall 2009	Ph.D	Jeremy Heis
Jason Hoelscher-Obermaier	University of Regensburg, Germany	Fall 2009	Ph.D	David Malament
Bennett Holman	University of Michigan	Fall 2008	Ph.D	Kyle Stanford
Tucker Lentz	Southern Illinois University, Edwardsville	Fall 2006	Ph.D	Jeffrey Barrett
Michael Bennett McNulty	Macalester College	Fall 2008	Ph.D	Jeremy Heis
Gregory McWhirter	University of Pittsburgh	Fall 2008	Ph.D	Jeff Barrett
William Orr	University of Washington	Fall 2004	Ph.D	Kyle Stanford
Alexander James (A.J.) Packman	Queens University	Fall 2007	Ph.D	Pen Maddy
John Rapalino	Kansas State University	Fall 2003	Ph.D	Pen Maddy
Benjamin Rin	Bard College	Fall 2008	Ph.D	Kai Wehmeier
Brian Rogers	University of Northern Iowa	Fall 2004	Ph.D	Pen Maddy
Jordan Stein	University of Illinois, Chicago	Fall 2002	Ph.D	Kai Wehmeier
Eric Updike	Hampshire College	Fall 2002	Ph.D	Kai Wehmeier
Carla Valenzuela	UC Santa Cruz	Fall 2001	Ph.D	Kai Wehmeier
Elliott Wagner	Columbia University	Fall 2006	Ph.D	Brian Skyrms
Jim Weatherall	Harvard University	Fall 2007	Ph.D	David Malament

3) Enrolled students by California residency

California resident	66.7%	73.3%	63.2%	88.2%	73.7%	70.0%	70.0%
Non-resident	33.3%	26.7%	36.8%	11.8%	26.3%	30.0%	30.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

- 1) Detail may not sum to totals due to rounding.
- 2) The abbreviation "nd" indicates that there are no data available for a measure.
- 3) Section A: "Master's" students are students who apply to programs in which the master's degree is the terminal degree or students who apply to doctoral programs but with the stated degree objective of earning only the master's degree. "Doctoral" students are students who apply to doctoral programs and have the doctorate as their degree objective. (They may or may not earn a master's degree on the way to the doctorate.)
- 4) Section A: Enrolled students are the number of students who enrolled at UC Irvine whether or not they enrolled in the same major as they applied for and were admitted into.
- 5) Section A: Average GRE scores are only reported if three or more students have recorded test scores.
- 6) Section B: Enrollment data includes UC students who paid fees and registered for at least one unit of credit by the census date (end of the third week) each Fall Quarter..
- 7) Sources of data: UC Irvine Office of the Registrar; UC Irvine Office of Admissions and Relations with Schools; UC Irvine payroll/personnel system; UC Irvine Academic Budget Office; UC Irvine Office of Institutional Research.

TABLE 9: Bachelors Degrees Nationwide by Gender and Ethnicity (from Office of Equal Opportunity and Diversity)

Table 285. Bachelor's degrees conferred by degree-granting institutions, by sex, race/ethnicity, and field of study: 2006-07

Field of study	Total							Males							Females						
	Total	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Non-resident alien	Total	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Non-resident alien	Total	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Non-resident alien
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
All fields, total	1,524,092	1,099,850	146,653	114,936	105,297	11,455	45,901	649,570	480,558	49,685	44,750	47,582	4,505	22,490	874,522	619,292	96,968	70,186	57,715	6,950	23,411
Agriculture and natural resources	23,133	20,116	680	859	901	214	363	12,309	10,961	290	399	383	111	165	10,824	9,155	390	460	518	103	198
Architecture and related services	9,717	6,983	455	948	867	51	413	5,393	3,965	264	541	393	33	197	4,324	3,018	191	407	474	18	216
Area, ethnic, cultural, and gender studies	8,194	4,486	1,095	1,175	1,045	194	199	2,572	1,399	352	363	335	69	54	5,622	3,087	743	812	710	125	145
Biological and biomedical sciences	75,151	50,120	5,950	4,651	11,665	539	2,226	29,951	20,797	1,577	1,807	4,727	209	834	45,200	29,323	4,373	2,844	6,938	330	1,392
Business	327,531	223,221	37,054	24,724	24,361	2,174	15,997	166,350	120,356	13,947	11,099	11,789	995	8,164	161,181	102,865	23,107	13,625	12,572	1,179	7,833
Communications, journalism, and related programs	74,783	56,929	7,528	5,031	3,329	452	1,514	26,444	20,491	2,537	1,698	1,049	147	522	48,339	36,438	4,991	3,333	2,280	305	992
Communications technologies	3,637	2,614	346	306	251	19	101	2,565	1,879	212	231	164	12	67	1,072	735	134	75	87	7	34
Computer and information sciences	42,170	27,626	5,066	2,835	3,937	275	2,431	34,342	23,600	3,262	2,257	3,121	205	1,897	7,828	4,026	1,804	578	816	70	534
Construction trades	129	113	4	6	5	0	1	122	108	3	6	4	0	1	7	5	1	0	1	0	0
Education	105,641	89,868	6,739	5,111	2,043	909	971	22,516	18,979	1,661	979	434	185	278	83,125	70,889	5,078	4,132	1,609	724	693
Engineering	67,092	45,994	3,307	4,092	8,980	316	4,403	54,745	38,574	2,299	3,181	6,934	248	3,509	12,347	7,420	1,008	911	2,046	68	894
Engineering technologies	14,588	11,125	1,396	854	700	141	372	13,114	10,194	1,135	738	617	112	318	1,474	931	261	116	83	29	54
English language and literature/letters	55,122	43,722	4,148	3,669	2,648	378	557	17,475	14,248	1,008	1,164	763	136	156	37,647	29,474	3,140	2,505	1,885	242	401
Family and consumer sciences	21,400	16,334	2,312	1,237	1,052	195	270	2,594	1,885	342	158	145	27	37	18,806	14,449	1,970	1,079	907	168	233
Foreign languages, literatures, and linguistics	20,275	14,420	828	3,366	1,133	129	399	6,173	4,522	214	928	358	41	110	14,102	9,898	614	2,438	775	88	289
Health professions and related clinical sciences	101,810	75,579	11,413	6,069	5,993	777	1,979	14,325	10,146	1,483	1,043	1,182	120	351	87,485	65,433	9,930	5,026	4,811	657	1,628
Legal professions and studies	3,596	2,290	661	356	239	22	28	1,008	684	135	101	80	2	6	2,588	1,606	526	255	159	20	22
Liberal arts and sciences, general studies, and humanities	44,255	29,719	6,040	4,722	2,520	499	755	14,123	9,978	1,799	1,092	844	162	248	30,132	19,741	4,241	3,630	1,676	337	507
Library science	82	78	1	1	0	2	0	10	10	0	0	0	0	0	72	68	1	1	0	2	0
Mathematics and statistics	14,954	10,965	858	956	1,469	66	640	8,360	6,160	415	540	812	37	396	6,594	4,805	443	416	657	29	244
Mechanics and repair technologies	263	197	21	21	11	5	8	249	187	19	19	11	5	8	14	10	2	2	0	0	0
Military technologies	168	150	5	6	4	3	0	152	136	5	6	2	3	0	16	14	0	0	2	0	0
Multi/interdisciplinary studies	33,792	23,266	2,883	4,193	2,326	299	825	10,439	7,459	830	914	859	101	276	23,353	15,807	2,053	3,279	1,467	198	549
Parks, recreation, leisure and fitness studies	27,430	21,467	2,557	1,830	852	242	482	14,190	10,888	1,491	1,017	441	114	239	13,240	10,579	1,066	813	411	128	243
Philosophy and religious studies	11,969	9,750	600	662	692	92	173	7,430	6,157	321	387	401	55	109	4,539	3,593	279	275	291	37	64
Physical sciences and science technologies	21,073	15,909	1,208	953	2,031	157	815	12,455	9,826	522	548	1,018	78	463	8,618	6,083	686	405	1,013	79	352
Precision production	23	17	0	2	3	1	0	12	10	0	1	0	1	0	11	7	0	1	3	0	0
Psychology	90,039	63,219	10,361	8,334	5,922	646	1,557	20,343	14,587	1,879	1,802	1,591	142	342	69,696	48,632	8,482	6,532	4,331	504	1,215
Public administration and social service professions	23,147	13,605	5,355	2,753	820	280	334	4,354	2,604	868	561	195	65	61	18,793	11,001	4,487	2,192	625	215	273
Security and protective services	39,206	25,215	7,162	4,795	1,179	362	493	19,505	13,804	2,575	2,101	649	163	213	19,701	11,411	4,587	2,694	530	199	280
Social sciences and history	164,183	117,453	14,689	13,762	12,626	1,295	4,358	82,417	62,263	5,449	6,012	5,947	583	2,163	81,766	55,190	9,240	7,750	6,679	712	2,195
Social sciences	129,737	88,837	12,993	11,472	11,261	1,024	4,150	62,200	45,075	4,674	4,720	5,248	440	2,043	67,537	43,762	8,319	6,752	6,013	584	2,107
History	34,446	28,616	1,696	2,290	1,365	271	208	20,217	17,188	775	1,292	699	143	120	14,229	11,428	921	998	666	128	88
Theology and religious vocations	8,696	7,323	638	308	222	41	164	5,761	4,956	344	186	134	29	112	2,935	2,367	294	122	88	12	52
Transportation and materials moving	5,657	4,592	296	372	210	67	120	5,043	4,101	268	331	181	58	104	614	491	28	41	29	9	16
Visual and performing arts	85,186	65,385	4,997	5,977	5,261	613	2,953	32,729	24,644	2,179	2,540	2,019	257	1,090	52,457	40,741	2,818	3,437	3,242	356	1,863

\l\Excludes "Construction trades" and "Mechanics and repair technologies," which are listed separately.

NOTE: Race categories exclude persons of Hispanic ethnicity. Reported racial/ethnic distributions of students by level of degree, field of degree, and sex were used to estimate race/ethnicity for students whose race/ethnicity was not reported. To facilitate trend comparisons, certain aggregations have been made of the degree fields as reported in the IPEDS Fall survey: "Agriculture and natural resources" includes Agriculture, agriculture operations, and related sciences and Natural resources and conservation; and "Business" includes Business management, marketing, and related support services and Personal and culinary services.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2006-07 Integrated Postsecondary Education Data System (IPEDS), Fall 2007. (This table was prepared July 2008.)

TABLE 10: Graduate Financial Support
 For Academic Year 2008-09

	# of students in category	# of students receiving support	% Receiving Support	Average Support Conditional on Receiving Support
1st Year				
California Residents	37	37	100%	\$ 30,201
Out-of State	37	37	100%	\$ 45,207
International	14	13	93%	\$ 45,207
2nd Year				
California Residents	62	62	100%	\$ 30,201
International	4	4	100%	\$ 45,207
International 2	7	7	100%	\$ 35,411
3rd Year				
California Residents	40	40	100%	\$ 30,201
International	7	6	86%	\$ 30,513
4th Year				
California Residents	34	34	100%	\$ 30,201
International	3	3	100%	\$ 30,513
5+ Year				
California Residents	85	80	94%	\$ 30,201
International	15	11	73%	\$ 30,513

**TABLE 11: Graduate Student Support
 Data by Academic Years Since Last Review**

	2008-2009			2007-2008			2006-2007*			2005-2006*			2004-2005*		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
University Grants & Fellowships	357	355	348	346	336	331	338	332	325	320	316	296	333	326	306
% of students receiving	12%	9%	12%	11%	10%	7%	10%	9%	11%	6%	8%	3%	6%	0%	7%
Federal Grants & Fellowships															
% of students receiving	1%	1%	1%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%
Other Extramural Grants & Fellowships															
% of students receiving	4%	4%	3%	4%	3%	2%	3%	2%	3%	1%	2%	1%	2%	3%	2%
Teaching Assistantships/Readers															
% of students receiving	64%	66%	63%	64%	66%	67%	63%	66%	62%	64%	64%	68%	65%	75%	63%
Graduate Student Research															
% of students receiving	9%	9%	9%	5%	6%	8%	6%	7%	8%	6%	6%	5%	4%	4%	5%
No support that we know of															
% of students receiving	10%	11%	11%	13%	13%	14%	12%	11%	12%	10%	10%	10%	9%	10%	10%
Includes DASA students															
Total % Students Receiving	100%	100%	100%	100%	100%	100%	96%	96%	98%	89%	91%	89%	88%	94%	88%

*NOTE: Incomplete data for these academic years

TABLE 12: Graduate Student Publications and Conference Presentations (Current Students)

<u>LPS Graduate Students</u>	<u>Publications</u>	<u>Presentations</u>
Bever, Brett	N/A	N/A
Conroy, Christina	Winter 2008: "No Lucuna and No Vicious Regress.", Acta Analytica, 23, 4, 367-72	April 2008: Presented, "An Alleged Refutation of Actually Rigidified Definite Descriptivism," APA Central Division Meeting in Chicago, IL. April 2008: Presented, "An Alleged Refutation of Actually Rigidified Definite Descriptivism," Berkeley-Stanford-Davis Philosophy Graduate Student Conference in Davis, CA. 2005: Presented, "The Description Theory of Names," University of California, Irvine, Logic and Philosophy of Science and Philosophy Graduate Student Conference in Irvine, CA.
Ernst, Michael	N/A	N/A
Fletcher, Sam	N/A	April 2009: "A Stop on the Hard Road to Determinism: Cases from Classical Mechanics." University of Western Ontario, London, ON.
Glass, Matthew	N/A	N/A
Harvey, Justin	N/A	N/A
Holman, Bennett H.	N/A	May 2009: Presented, "Controlling for Expectation in Evidence Based Medicine," 7th Annual IMBS Graduate Conference, University of California, Irvine.
Lentz, Tucker	N/A	N/A
McNulty, Michael Bennett	N/A	N/A
McWhirter, Greg	N/A	N/A
Orr, William	N/A	N/A
Packman, Alexander J.	N/A	N/A
Rapalino, John	N/A	N/A
Rin, Benjamin	N/A	N/A
Rogers, Brian	2009: "Wittgenstein's Philosophical Methods in <i>On Certainty</i> " in V. Munz, K. Puhl, & J. Wang (eds.), Lanaguage and World, Kirchberg am Wechsel 2009: Austrian Ludwig Wittgenstein Society, pp. 360-362	August 2009: Presented, "Wittgenstein's Philosophical Methods in OnCertainty", 32ND International Wittgenstein Symposium, Kirchberg, Austria.
Stein, Jordan	N/A	2006: "Relating Assent and Belief Through Disquotation." Presented: 1.) Fall 2005 meeting of Southern California Philosophy Conference 2.) 2006 meeting of Southern Society for Philosophy and Psychology
Updike, Eric	N/A	N/A
Valenzuela, Carla	N/A	October 2004: Presented, "Frege's Problem with 'the concept horse'", at the Southern California Philosophy Conference, Irvine, CA.
Wagner, Elliott	February 2009: "Communication and Structured Correlation," Erkenntnis, 71, 377-394.	June 2009: Presented, "Network Structure and the Evolution of Communication," given at the Formal Epistemology Workshop. Carnegie Mellon University.

Weatherall, James	<p><u>July 2008</u>: "Quantum control of electromagnetically induced transparency dispersion via atomic tunneling in a double-well Bose-Einstein condensate" Phys. Rev. A 78, 013830</p> <p><u>November 2008</u>: "Quantum control of dispersion in electromagnetically induced transparency via interacting dressed ground states" Phys. Rev. A 78, 053802.</p> <p><u>October 2009</u>: "Electromagnetically Induced Transparency in a Double Well Atomic Josephson Junction" Acta Physica Polonica A 116 (4), 455.</p>	<p><u>2008</u>: Presented: "Quantum control of EIT dispersion via atomic tunneling in a double-well Bose-Einstein condensate." American Physical Society March Meeting. New Orleans, LA. [Peer reviewed talk. March, 2008]</p> <p><u>2008</u>: "Quantum control of dispersion in EIT via interacting dressed ground states." 21st International Conference on Atomic Physics. University of Connecticut. Storrs, CT. [Peer reviewed poster presentation. Late July, 2008]</p>
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TABLE 13: Placement of Graduate Students (Since last Graduate Review)

<i>Name</i>	<i>Program Begin Date</i>	<i>Degree Awarded and Date</i>	<i>Dissertation Title</i>	<i>Dissertation Chair</i>	<i>Current Employment</i>
Ebels-Duggan, Sean	Fall 1998	Ph.D June, 2007	"The Ought in Thought: Logic and Rational Norms in Kant, The Tractatus, and Beyond"	Pen Maddy	Lecturer, Northwestern University
Franks, Curtis	Fall 2000	Ph.D Summer 2006	"Mathematics Speaks for Itself"	Aldo Antonelli	Assistant Professor, Notre Dame University
Hill, Doug	Fall 1996	Ph.D. Summer 2004	"Reputation in a World of Errors and Corruption"	Brian Skyrms	Lecturer, Cal State Fullerton
Hillier, Sam	Fall 2002	Ph.D Summer 2007	"Understanding Logical Empiricism: Language Engineering in Rudolf Carnap's "Logical Syntax of Language"	Pen Maddy	Instructor, Department of Philosophy, University of Alberta (2008-present)
Hom, Chris	Fall 1994	Ph.D Summer 2003	"The Logical Form of Structured Propositions"	Terry Parsons	Assistant Professor, Texas Tech University (2008-present)
Manchak, John	Fall 2004	Ph.D Spring 2009	"The Underdetermination of Global Spacetime Structure"	David Malament	Assistant Professor, Department of Philosophy, University of Washington in Seattle (2009-present)

<i>Name</i>	<i>Program Begin Date</i>	<i>Degree Awarded and Date</i>	<i>Dissertation Title</i>	<i>Dissertation Chair</i>	<i>Current Employment</i>
Merrick, Teri	Fall 1995	Ph.D Summer 2004	Frege's Distinction Between Concepts and Objects: A Descendant of Kant's Distinction Between Concepts and Intuitions	Pen Maddy	Associate Professor, Azusa Pacific University
Rohloff, Waldemar	Fall 2000	Ph.D Fall 2007	"Kant and Frege on the A Priori Applicability of Mathematics"	Pen Maddy	Assistant Teaching Professor, University of Missouri, St. Louis
Skrenes, Carol	Fall 1995	Ph.D. Fall 2004	"The Prospects for an Empirical Theory of Concept Acquisition: Causal Cognition in Early Childhood"	Brian Skyrms	Lecturer, University of California, Irvine
Smead, Rory	Fall 2004	Ph.D. Summer 2009	"Social Interaction and the Evolution of Learning Rules"	Brian Skyrms	Lecturer, London School of Economics
Woodcock, Brian	Fall 1996	Ph.D. Summer 2005	"Problems and Prospects for Relativistic Quantum State Collapse Frameworks"	Jeffrey Barrett	Assistant Professor, University of Wisconsin, Eau Claire
Zollman, Kevin	Fall 2002	Ph.D Fall 2007	"Network Epistemology"	Brian Skyrms	Assistant Professor, Carnegie Mellon University

TABLE 14: Postdoctoral Researchers (Since last Graduate Review)

<i>Name</i>	<i>Begin Date</i>	<i>End Date</i>	<i>Research Description</i>	<i>Advisor</i>	<i>Current Employment</i>
Escoto, Ben M.	7/1/2004	6/30/2005	Formal Epistemology	Brian Skyrms	Stanford University
Yi, Byenong-Uk	4/1/2004	6/30/2004	Philosophy of Logic and Mathematics	Penelope Maddy	Associate Professor, University of Toronto
Williams, Madison	7/1/2005	6/30/2006	Formal Epistemology	Brian Skyrms	University of Texas at Austin
Forber, Patrick	2/1/2007	6/30/2007	Philosophy of Biology	P. Kyle Stanford	Assistant Professor, Tufts University
Huber, Franz	9/1/2007	12/31/2007	Formal Epistemology	Brian Skyrms/Jeff Barrett	Professor, University of Konstanz, Germany
Hoa, Zhaokuan	1/7/2009	12/31/2009	Philosophy of Mathematics	Penelope Maddy	Professor, Fudan University, China
Valente, Giovanni	3/23/2009	6/30/2009	Philosophy of the Foundations of Quantum Field Theory	David Malament / Jeff Barrett	Professor, Philosophy, University of Pittsburgh
Virone, Giacomo	10/1/2009	6/12/2009	18th and 19th Century Philosophy	Jeremy Heis	University of Milan, Italy