faculty

William Batchelder (Ph.D., Stanford University) mathematical models of learning and memory, mathematical psychology and measurement

Bruce Berg (Ph.D., Indiana University) audition, auditory attention, psychophysics of complex sounds, computational models of hearing

Alyssa A. Brewer (M.D., Ph.D., Stanford University) neuroimaging of visual perception, visual deficits, neurological disorders

Nadia Chernyak (Ph.D., Cornell University) cognitive development, social cognition, prosocial behavior, moral cognition, agency and free will, conceptual development

Charlie Chubb (Ph.D., New York University) visual perception, mathematical modeling, histogram contrast analysis

Barbara Dosher (Ph.D., University of Oregon) human information processing, memory retrieval, attention, visual perception

Michael D'Zmura (Ph.D., University of Rochester) vision, hearing, language, brain-computer interfaces

Emily D. Grossman (Ph.D., Vanderbilt University) visual perception, neuroimaging

Gregory Hickok (Ph.D., Brandeis University) neuroanatomy of language, neural plasticity, neuroimaging, cognitive neuroscience

Donald Hoffman (Ph.D., MIT) machine and human vision, visual recognition, artificial intelligence, virtual reality, consciousness and cognition, shape from motion

Jeffrey L. Krichmar (Ph.D., George Mason University) computational neuroscience, robotics

Michael D. Lee (Ph.D., University of Adelaide, Australia) computational models and bayesian methods in decision making, representation, categorization, individual differences, and the wisdom of the crowd

Mimi Liljeholm (Ph.D., UCLA) neural and computational bases of cognition, perception and action

Sara Mednick (Ph.D., Harvard University) memory consolidation, sleep, pharmacology, aging, brain stimulation

Louis Narens (Ph.D., UCLA) measurement, logic, metacognition

Emre Neftci (Ph.D., ETH Zurich, Switzerland) computational neuroscience, neuromorphic engineering, machine learning

Lisa Pearl (Ph.D., University of Maryland) linguistics, computational linguistics, language development, language change, bayesian models

Zygmunt Pizlo (Ph.D., University of Maryland at College Park) human and machine vision, 3D shape, symmetry, virtual reality, robotics, problem solving

Virginia Richards (Ph.D., UC Berkeley) auditory perception and cognition, human psychophysics

Jeff Rouder (Ph.D., UC Irvine) mathematical and statistical models of perception and cognition, bayesian mixed models, psychometrics

Kourosh Saberi (Ph.D., UC Berkeley) signal detection, psychophysics, cortical neuroscience, sensory genetics

Barbara Sarnecka (Ph.D., University of Michigan) cognitive development, language development, number concepts, conceptual change, individual cognitive development, historical development of science and mathematics

George Sperling (Ph.D., Harvard University) empirical and theoretical studies of human information processing: visual perception, attention, and short-term memory systems; computational and neural models of motion and depth perception, and of feature, spatial, and temporal attention processes

Ramesh Srinivasan (Ph.D., Tulane University) perception, attention, decision making, cognitive and clinical neuroscience

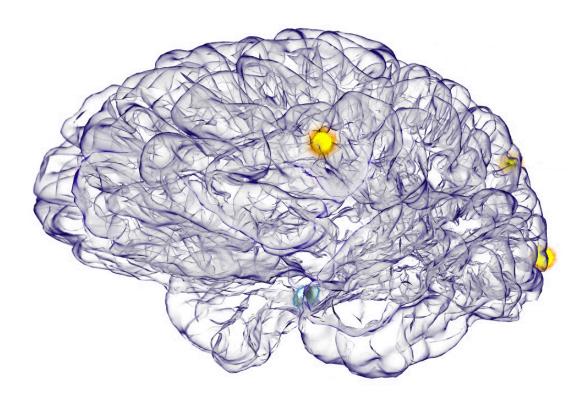
Mark Steyvers (Ph.D., Indiana University) higher-order cognition, cognitive neuroscience, computational modeling, collective intelligence

Joachim Vandekerckhove (Ph.D., University of Leuven, Belgium) response time modeling, model fitting, computational statistics, psychometrics, bayesian statistics

Charles E. (Ted) Wright (Ph.D., University of Michigan) cognitive psychology, human motor control, fitts task, aimed movements, handwriting, immersive virtual reality, 1/f noise, quantitative models

psychology graduate program

UCI School of Social Sciences



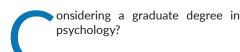
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Joachim Vandekerckhove, Grad Director joachim@uci.edu | 949.824.5958

John Sommerhauser, Grad Advisor jdsommer@uci.edu | 949.824.4074

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- Visual and auditory perception
- Attention and representation • Learning and development
- Memory and language
- Judgment and decision making

Students work together with faculty advisors who are highly experienced in the use of leading technologies such as EEG, fMRI, and robotics, and of modern research tools such as computational methods, big data, and Bayesian statistics. And, students have an opportunity to earn a master's degree while in pursuit of their Ph.D.

Graduate students from UCI's cognitive sciences program have gone on to work in high-tech and research consultancy companies; government, science, and technology labs; and in professorial posts around the